

#7 Reading for Fluency

Charm Scarves

Unit 5 Week 1: *r*-Controlled Vowel: *ar*

Sound Fluency List

ar	y	ey	ow
ie	igh	i	ar
o	oa	oe	ar

Word Fluency List

Carly hard part scarf
scarves smart starts yarn

Phrases and Sentences Fluency List

Carly makes scarves Each scarf has
She keeps yarn in four large baskets
Carly's kitten charm a smart plan
Carly makes red scarves the yarn bits

Carly sells these scarves at her shop.

Carly makes red scarves with dots.

Charm Scarves

Carly makes scarves. Each scarf has only one	8
kind of yarn. Carly sells these scarves at her shop.	18
Carly is neat and tidy. She keeps yarn in four	28
large baskets. Each has only one kind of yarn.	37
Carly's kitten Charm likes the yarn. He starts to	46
tug yarn from each basket. The yarn gets mixed	55
up.	56
Carly tries hard to make the yarn tidy. She tugs	66
this part and that part. None of the yarn will	76
untie. Carly cuts and cuts. She must put the yarn	86
bits in a round basket. How will Carly make	95
scarves now? She thinks up a smart plan.	103
Carly makes red scarves with dots. She makes	111
scarves with green dots. She calls them Charm	119
Scarves. People visit the scarf shop. They like the	128
Charm Scarves a lot. Now, Carly mixes up yarn all	138
the time!	140

#7 Reading for Fluency

Car Parts

Unit 5 Week 1: *r-Controlled Vowel: ar*

Sound Fluency List

ar	y	ey	ow
ie	igh	i	ar
o	oa	oe	ar

Word Fluency List

apart cars dark hard
park parked yard start

Phrases and Sentences Fluency List

study each part

A car has
a top part
in a yard

hard to tell apart

shiny or dark
park this car
start a car

Some cars are parked in a lot or in a yard.

A car's body can be shiny or dark.

Car Parts

When you look at a car, study each part.	9
Each part can fit with other parts that are the same. Let's look at cars and car parts!	18 27
The body of a car can be large or small. A car's body can be shiny or dark. A car has four round wheels with tires. Those wheels are hard to tell apart. Most tires on wheels are black.	38 48 55 64 66
Do you like this car? This car has a top part. It can close. Drive this car on a nice day!	77 87
Where can you park this car? Some people park cars on a street or a road. Some cars are parked in a lot or in a yard.	95 105 114
You can see that none of these cars are the same. What is one thing that is the same?	124 133
People have to start a car. So, just put in the key and go!	144 147

#7 Reading for Fluency

Sir Worm and Bird Girl

Unit 5 Week 2: *r-Controlled Vowel: ir, or*

Sound Fluency List

ir	or	ar	y
ie	igh	i	ir
o	ar	ir	or

Word Fluency List

bird world chirp worm
dirt worth first worked

Phrases and Sentences Fluency List

on the dirt Poor Sir Worm
the third try Sir Worm said
Bird Girl got a neat world
let out a chirp thanked Bird Girl

Bird Girl let out a chirp and went up high into the sky.

Bird Girl was looking and said, "I can help with the third try."

Sir Worm and Bird Girl

Sir Worm was the first worm up each day. He worked hard, but he was small. He could only see things on the dirt. He wanted to see the sky.

First, Sir Worm said, "I will climb up high." But it did not work. Poor Sir Worm! Then, Sir Worm said, "I will jump up." He did, but it did not work. Bird Girl was looking and said, "I can help with the third try."

"Great!" said Sir Worm. Bird Girl got a firm grip on Sir Worm. She went up. Sir Worm could see the full sun and another bird. They went through a big, white puff. What a neat world!

Bird Girl went back down to land. She placed Sir Worm on the dirt. Sir Worm thanked Bird Girl for helping. It was worth the trip. Bird Girl let out a chirp and went up high into the sky.

#7 Reading for Fluency

Birds in the Sky

Unit 5 Week 2: *r-Controlled Vowel: ir, or*

Sound Fluency List

ir	or	ar	y
ie	igh	i	ir
o	ar	ir	or

Word Fluency List

birds word chirp worm
dirt worth first girl

Phrases and Sentences Fluency List

see a bird A bird can
for a worm in the dirt
It is worth it This bird can fly
That boy or girl might just chirp

This bird can fly in the dark sky.

It can check for a worm in the dirt.

Birds in the Sky

What can you see in the sky? You can see a	11
bird in the sky. A bird can fly up high. It can	23
check for a worm in the dirt.	30
Some birds can climb up high through the	38
sky. This great bird has large wings. It can	47
flap them to go fast. Another bird has little	56
wings. It flaps them fast to stay in place. It is	67
worth it to see this bird.	73
This bird can fly in the dark sky. Its head can	84
spin close to a full turn. This bird likes to eat	95
mice. Poor mice! Some people use a word	103
for this fine bird. It is "wise."	110
When you walk with pals, be the first to say,	120
"Look up!" That boy or girl can gaze up.	129
They may see a great bird in the sky. That	139
bird might just chirp a sweet song! What a	148
treat!	149

#7 Reading for Fluency

Ginger and the Stars

Unit 5 Week 2: *r*-Controlled Vowel: *er, ur*

Sound Fluency List

er	ur	ir	or
ar	y	ey	ir
or	ar	ur	er

Word Fluency List

after burst Ginger Curt
her return later turn

Phrases and Sentences Fluency List

Ginger and Curt Ginger started
Her feelings were hurt Curt felt bad
could return later burst through the sky
she told Curt

"I can't wait to stand under here and see the stars."

Curt started to look through the dark hole.

Ginger and the Stars

It was a great night for seeing stars in the sky.	11
Ginger and Curt were looking up at them. Curt	20
started to look through the dark hole.	27
Curt said, "I can see more stars than you can. I	38
can see that the moon is full, too." Ginger	47
started to feel upset. Her feelings were hurt.	55
"When is it my turn?" she asked. Poor Ginger!	64
After that, Curt felt bad. He wanted another	72
turn, but he let Ginger go. He could return later.	82
He gave her a turn. Ginger said, "Thank you,	91
Curt. I can't wait to stand under here and see	101
the stars."	103
Ginger went up to look through the hole. She	112
could see a bright light burst through the sky!	121
She could see it climb high. It was far away, but	132
it felt so close! "What a nice way to see the	143
stars!" she told Curt.	147

#7 Reading for Fluency

Bats Under the Dark Sky

Unit 5 Week 2: *r-Controlled Vowel: er, ur*

Sound Fluency List

er	ur	ir	or
ar	y	ey	ir
or	ar	ur	er

Word Fluency List

after fur dinner hurt
later return under turn

Phrases and Sentences Fluency List

have fur on do not have fur
they turn a lot Bats can turn
bugs for dinner and fly after bugs
tells another to get some later

They might turn to go up or down.

Then bats might return to get some later.

Bats Under the Dark Sky

A bat is an animal that likes to fly at night.	12
you see a bat, do not run. It will not hurt you.	24
Let's find out about bats!	29
A bat might have fur on its head. The wings of	40
a bat do not have fur. When bats fly, they turn	51
a lot. They might turn to go up or down. Bats	62
can turn and fly fast, too.	68
Some bats like to eat bugs for dinner. Bats can	78
find a fine spot and fly after bugs. Then bats	88
might return to get some later.	94
Bats can be small or large. A large bat might	104
look like a plane flying. It can climb fast	113
through the night sky!	117
If a pal tells another mean tale about a bad	127
bat, say, "Stop!" Those poor bats are not that	136
bad. So if you see a bat in a full night sky, let it	150
fly. Bats can be fun!	155

#7 Reading for Fluency

Born to Learn

Unit 5 Week 3: *r*-Controlled Vowel: *or*

Sound Fluency List

or	er	ur	ir
ar	ey	ir	or
ar	ur	er	or

Word Fluency List

acorns born for fork
north short Stork torch

Phrases and Sentences Fluency List

to find acorns Stork had a plan
Stork went north a short stick
like a fork born to learn
Stork got cold have a torch

Stork went north to look for a short stick.

Stork was a bird born to learn!

Born to Learn

One day, it began snowing hard. Stork went	8
to find acorns to put in her nest. The acorns	18
got stuck in snow. Still, Stork had a plan.	27
Stork went north to look for a short stick. She	37
got it and used it like a fork. She grabbed	47
the fork with her beak. Then, she used the	56
fork to get the acorns. It was grand! Stork is	66
a bird who was born to learn.	73
Later, Stork got cold. She did not have a	82
place for a fire. She did not have a torch.	92
She said, "I guess I must make it better."	101
Stork got a funny glass. She put it on her	111
nest. "I am not sure this will help," she said.	121
Stork was worn out. She went to her nest	130
and rested. Then, the sun began to shine on	139
her nest. She was right! Stork was a bird	148
born to learn!	151

#7 Reading for Fluency

Sports Stars

Unit 5 Week 3: *r-Controlled Vowel: or*

Sound Fluency List

or	er	ur	ir
ar	ey	ir	or
ar	ur	er	or

Word Fluency List

form

more

short

sport

sort

worn

sports

for

Phrases and Sentences Fluency List

can be sports stars

better at sports

is a sort of

a sports star

form a better bat

in a sport

Spikes are worn

make the sport fun

A bat is a sort of a sports star.

People get better at sports when working with the right stuff.

Sports Stars

People can be sports stars. But some things can	9
be sports stars as well. People get better at sports	19
when working with the right stuff.	25
A bat is a sort of a sports star. Bats were first	37
made in the past. Some bats in the past were	47
short. Then, people had to form a better bat.	56
Now, you can use a bat to hit a ball hard. You	68
can make a home run!	73
To run in a sport, you might need spikes. Spikes on	83
cleats help you run. These began long ago. You	92
can be sure that spikes are safer these days.	101
Spikes are worn for many sports. Can you guess	110
which sports?	112
When you play a sport, you can do more. Take	122
time to show a way to make the sport fun. Take	133
time to make it safer. Use the right gear in a sport.	145
Then, you will be a brand new sports star!	154

#7 Reading for Fluency

A Board that Can Soar

Unit 5 Week 3: *r-Controlled Vowel: ore, oar*

Sound Fluency List

ore	oar	or	ir
er	ar	ir	or
ur	ore	er	oar

Word Fluency List

more board sore oar
store soars wore boards

Phrases and Sentences Fluency List

He tore his shirt His feet were sore
Carl made a board a board that soared
He wore a belt He used an oar
to make more boards

Now, Carl soars on his board to school.

Carl will be glad to make more boards
because his plan is grand!

A Board That Can Soar

Carl had the worst day. He tore his shirt. He lost 11
his green cap. Carl was late for school. His feet 21
were sore from the walk. He needed a plan. 30

Carl went to the store to get some things. Then 40
he went home and began to fix stuff. He had to 51
find a better way to go to school. He made art to 63
show his plan. He gave the art to his mom. "I am 75
sure this will do it!" she said. 82

After that, Carl made a board. He hoped it 91
would be grand. Guess what! Carl was right! 99
Carl made a board that soared! Carl got on the 109
board. He wore a belt to be safe. He used an 120
oar to turn. Carl could fly! 126

Now, Carl soars on his board to school. His pals 136
want boards that can soar, too. Carl will be glad 146
to make more boards because his plan is grand! 155

#7 Reading for Fluency

Hard Chores

Unit 5 Week 3: *r*-Controlled Vowel: *ore, oar*

Sound Fluency List

ore	oar	or	ir
er	ar	ir	or
ur	ore	er	oar

Word Fluency List

before board chores roar
more sore store tore

Phrases and Sentences Fluency List

Chores are jobs at a store
and it will roar used for a chore
on a board more time for fun
No more hard chores will not be sore

When people began chores in the past, it was so much harder!

Before, people had to sweep up dirt.

Hard Chores

Chores are jobs that you must finish at home.	9
These chores might not be fun. Some people	17
have made sure to make these chores better.	25
Before, people had to sweep up dirt. Now,	33
people can use this to clean. You can buy it at a	45
store. It is fast and fun to use. Plug it in and it will	59
roar. Mom and Dad might ask you to guess what	69
makes that noise. Just say it is the device used for	80
a chore!	82
Before, people cleaned dishes by hand. Now,	89
hands will not be sore! This cleans the dishes in a	100
new way. It is less work. Before people had to	110
wash shirts on a board. If you did it too hard, you	122
tore them. Now, shirts are safe!	128
When people began chores in the past, it was so	138
much harder! Then, some people learned to	145
make those chores not as hard. Today, you can	154
have more time for fun. You can thank the	163
people who said, "No more hard chores!"	170

Up or Down Sounds

Early one day, Ana and Grace were in the park.	10
Grace said, "Let's listen for a sound and guess if it is up or down."	21 25
"I will go first," said Ana. She did listen to a sweet chirp. "Oh! That is a bird! That is an up sound."	37 48
"My turn," said Grace. There was a growl. "Now, that is a brown dog! That is a down sound."	57 67
Then, Ana listened to a sound by the ground. "Is that pounding sound a car?" she thought.	77 84
Instead, it was a team playing. Grace said, "In that sport, the teams bounce a round thing. That is a down sound."	93 102 106
Grace had a turn. There was a loud roar. "Wow! That is a plane! That is an up sound!" she shouted. Now, the color of the sky was dark.	116 126 135
People left the park. Ana and Grace did listen to one more sound. It was the sound of nothing.	145 154
Not up or down.	158

#7 Reading for Fluency

Sounds Around Us

Unit 5 Week 4: *Diphthongs ou, ow*

Sound Fluency List

ou	ow	ore	oar
er	ar	ir	or
ur	ore	ow	ou

Word Fluency List

outside owl around down
mouse crowd sounds frown

Phrases and Sentences Fluency List

look all around from finding sounds
make a sound what a loud sound
make you frown through the town
the crowd can like a mouse

At night, you might listen to an owl or other outside sounds.

Look up, look down, look all around.

Sounds Around Us

Look up, look down, look all around. Nothing can	9
stop you from finding sounds. Let us get an early	19
start. Listen to those morning sounds.	25
A clock can make a sound to wake you up. Oh,	36
what a loud sound! This might make you frown.	45
It's nice to stay in bed! When you board a bus to	57
school, it can make a sound. That sound is the	67
big wheels rolling through the town.	73
At school, the crowd can get loud. If it does, the	84
people in charge may shout. Instead, make soft	92
sounds like a mouse. If you thought sounds can	101
only be in daytime, there are night sounds, too.	110
You can hear them when the sun goes down.	119
At night, you might listen to an owl or other	129
outside sounds. These sounds are not loud. These	137
sounds can make you want to go to sleep. The	147
last sound of the night could be the sound of soft	158
snORES!	159

#7 Reading for Fluency

Joy's Birdhouse

Unit 5 Week 5: *Diphthongs oy, oi*

Sound Fluency List

oi	oy	ou	ow
oar	ore	er	ar
or	ore	oy	oi

Word Fluency List

enjoy choice Joy coins
toy hoisted joined pointed

Phrases and Sentences Fluency List

not a toy her bills and coins
was spoiled She told Joy
She joined all had a choice
Mom hoisted will enjoy this house

Mom told Joy in a soft voice that she was right.

Then, Joy pointed to a branch above her head.

Joy's Birdhouse

Joy went to the store. She wanted to buy a real birdhouse, not a toy. She counted her bills and coins. She did not have the money.	11 20 27
Joy felt sad. Her plan was spoiled. But Mom had another plan. She told Joy they could build a birdhouse. Mom knew how. Buzz! Mom cut the wood. Bang! Mom made a loud noise with the hammer. She joined all the slats together.	37 46 54 63 70
Joy had a choice of paints for the birdhouse. She chose green paint. Green would match the tree. She painted it and let it dry. Then, Joy pointed to a branch above her head. Mom hoisted up the house. She nailed it to the tree so it would not fall down.	80 88 99 108 120 121
Joy said, "I think birds will enjoy this house we made. The birds have a nice new home." Just then, they spotted two birds flying toward the tree. The birds flew right in. Mom told Joy in a soft voice that she was right.	131 140 148 160 165

#7 Reading for Fluency

Beavers Make Noise

Unit 5 Week 5: *Diphthongs oy, oi*

Sound Fluency List

oi	oy	ou	ow
oar	ore	er	ar
or	ore	oy	oi

Word Fluency List

boy hoist toy choice
join noise soil voice

Phrases and Sentences Fluency List

with a loud noise

or wet soil

They join it all

a toy fort

have a choice

they hoist branches

made by a boy

Then, they hoist branches and logs.

Beavers use sharp teeth to cut down trees that fall with a loud noise.

Beavers Make Noise

Beavers use sharp teeth to cut down trees that	9
fall with a loud noise. Then, beavers use the trees	19
to build dams and lodges.	24
Beavers have a choice. They will pick a stream	33
that is not deep. Beavers make a dam with sticks	43
and stones. They use mud, or wet soil. The stream	53
flows toward the dam. The water forms a deep	62
pond in the back of the dam.	69
Beavers pick a spot in the pond. Then, they hoist	79
branches and logs. They join it all with mud.	88
Beavers form a lodge shaped like a dome. It	97
looks like a toy fort made by a boy. The lodge	108
sticks up above the water.	113
Inside the lodge is a big open space. This is	123
where the beavers live. They swim in and out of	133
the lodge under the water. Beavers feel safest in	142
the water. That is why beavers build dams to	151
make ponds. It is why they build lodges in ponds,	161
too.	162