

Summer MATH

**6 Summer themed
math activities for
primary grades!**

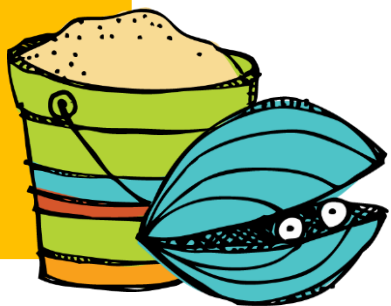


In this unit:

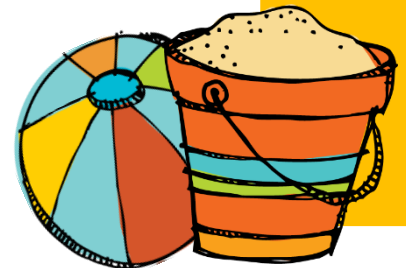
Summer math is filled with fun centers to help your students review what they have learned in 1st grade! These math centers scaffold concepts previously reviewed in my other math units.

There are 6 different math games/activities included.

1. The Summer Before 2nd (board game)
2. My Summer Scene (color the sum/difference sheets)
3. My little book of story problems
4. Read the Room (counting money)
5. Summer Surveys
6. Print & Practice (no-prep partner games)

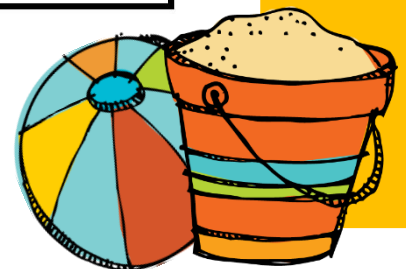
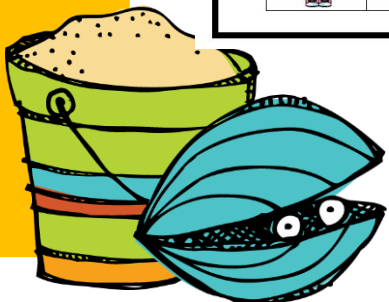
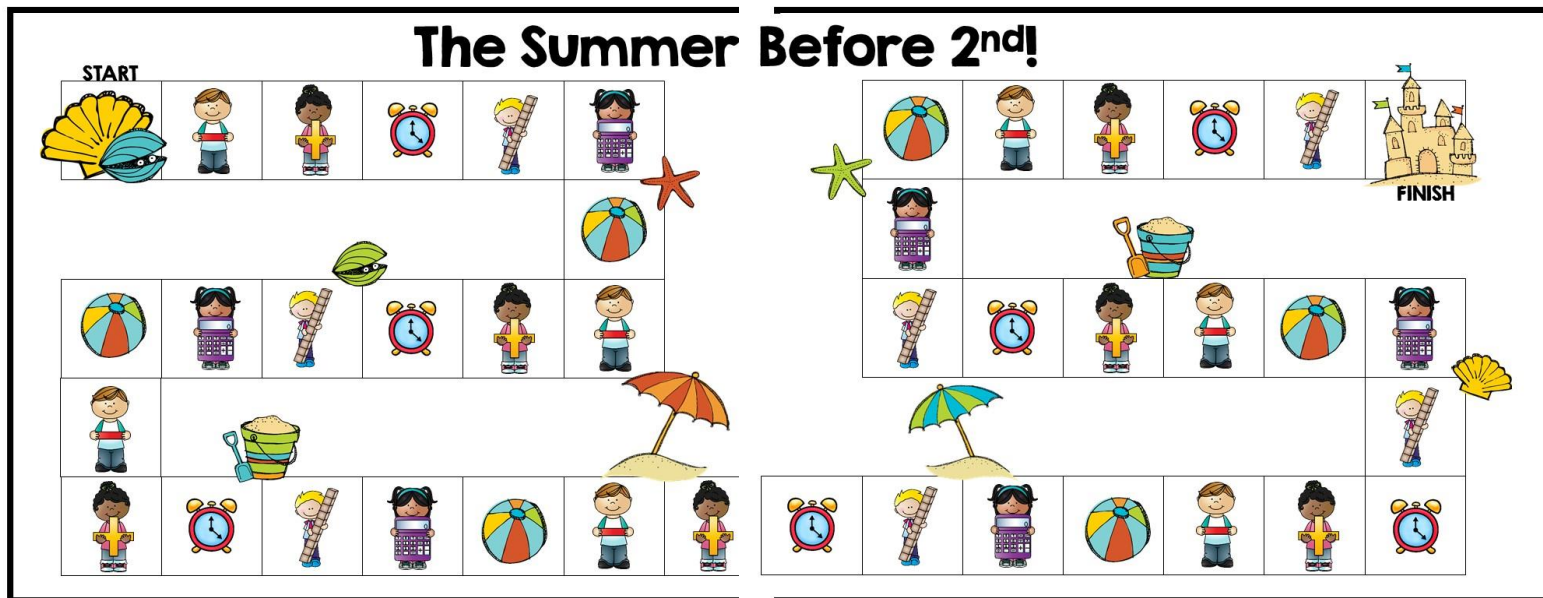


Enjoy!



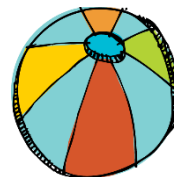
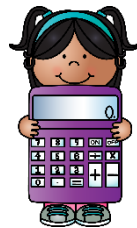
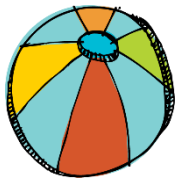
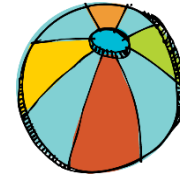
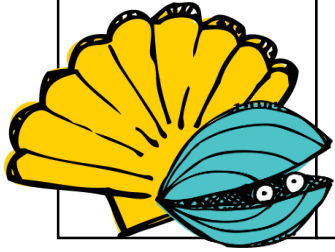
The Summer Before 2nd!

This is a review board game for your students to play as they prepare for 2nd grade. It covers many of the skills taught over the school year!



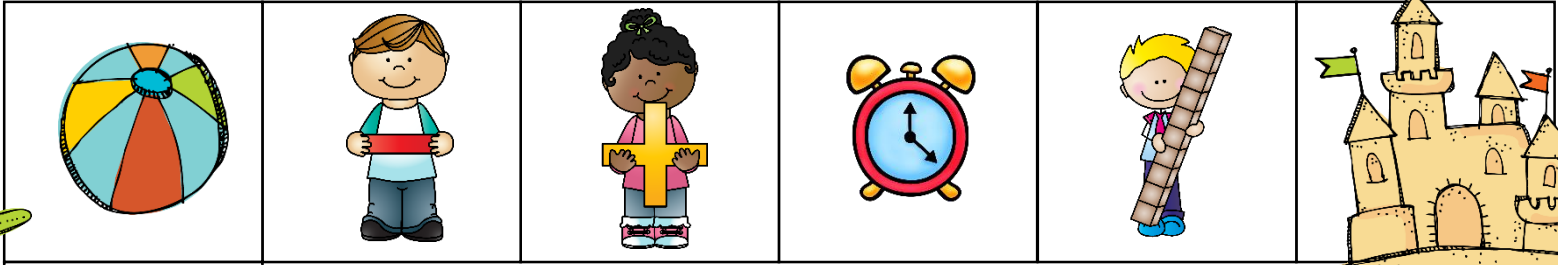
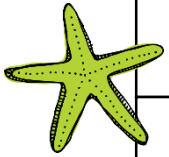
The Summer

START

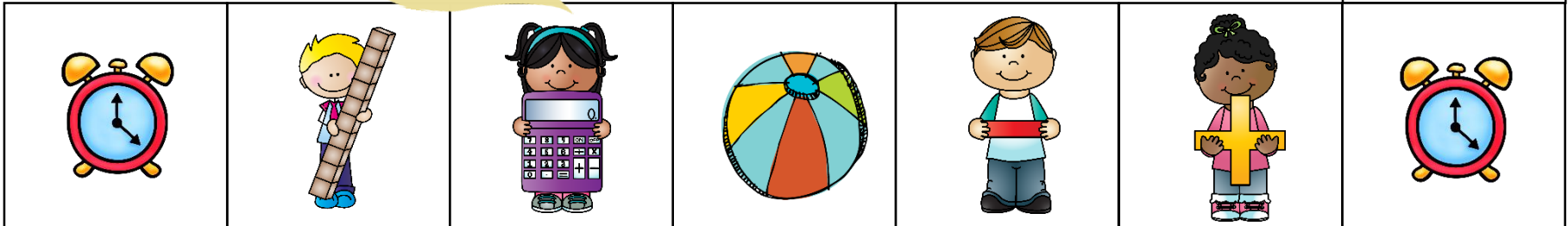
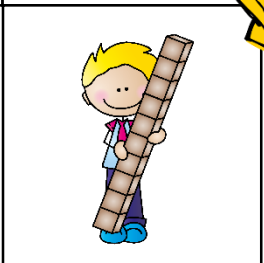
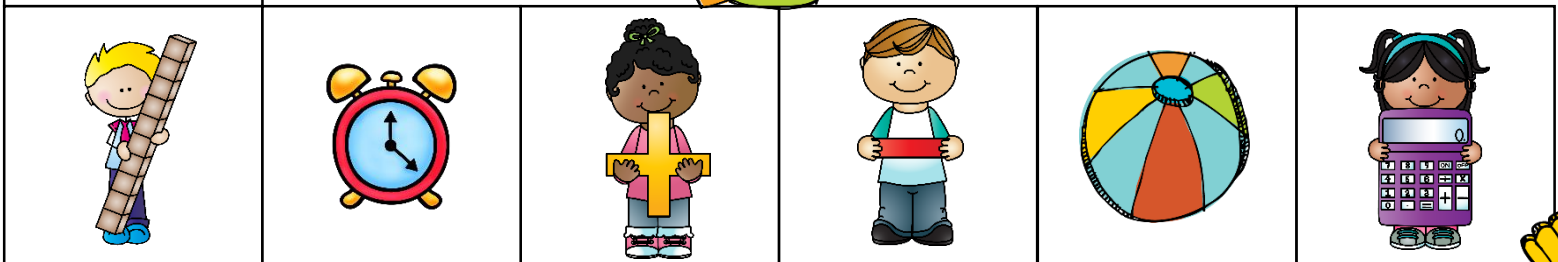


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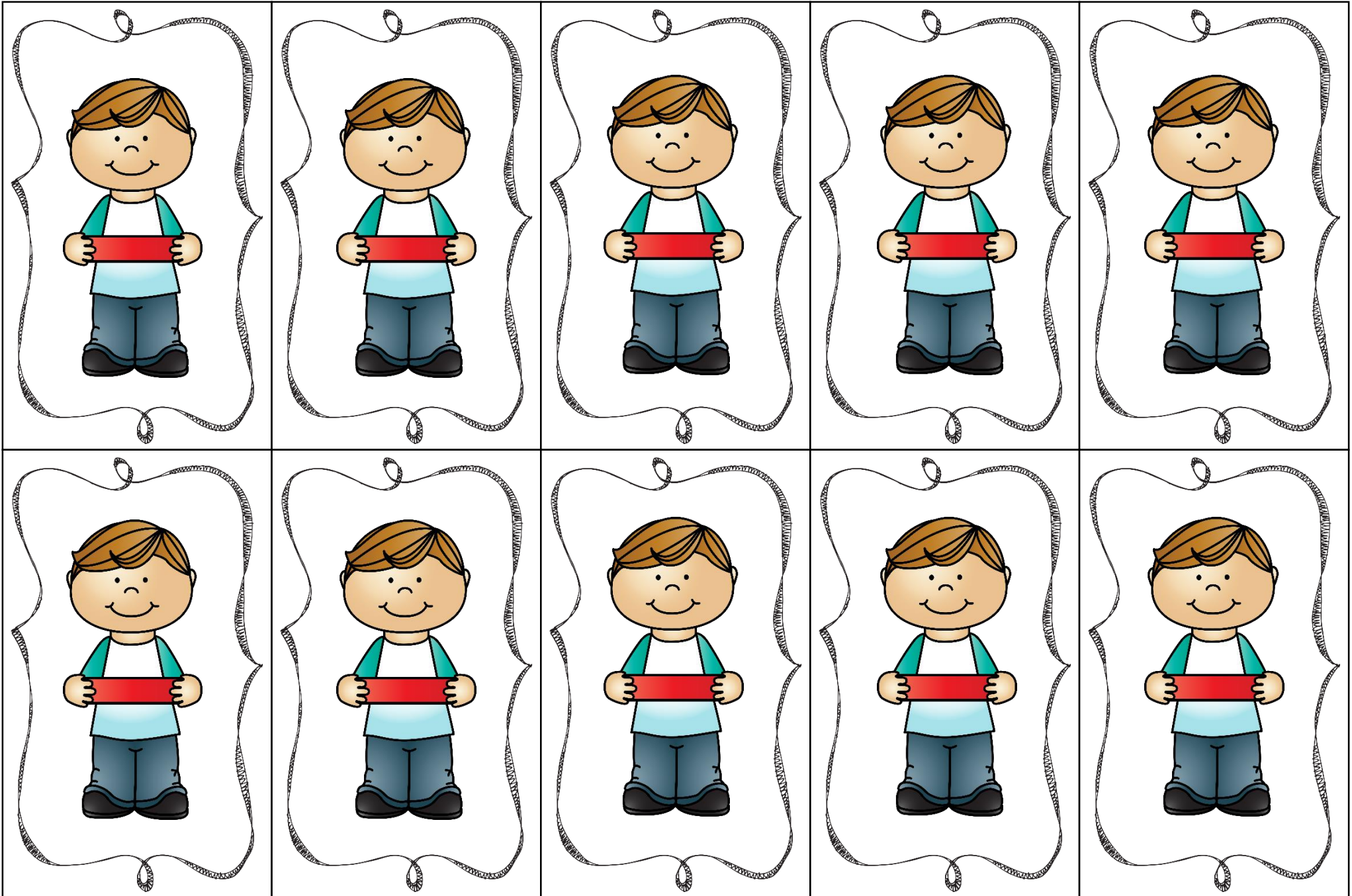
Before 2nd!



FINISH



SUBTRACTION CARDS: copy front-and-back



SUBTRACTION CARDS: copy front-and-back

$$\begin{array}{r} 35 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 110 \\ - 10 \\ \hline \end{array}$$

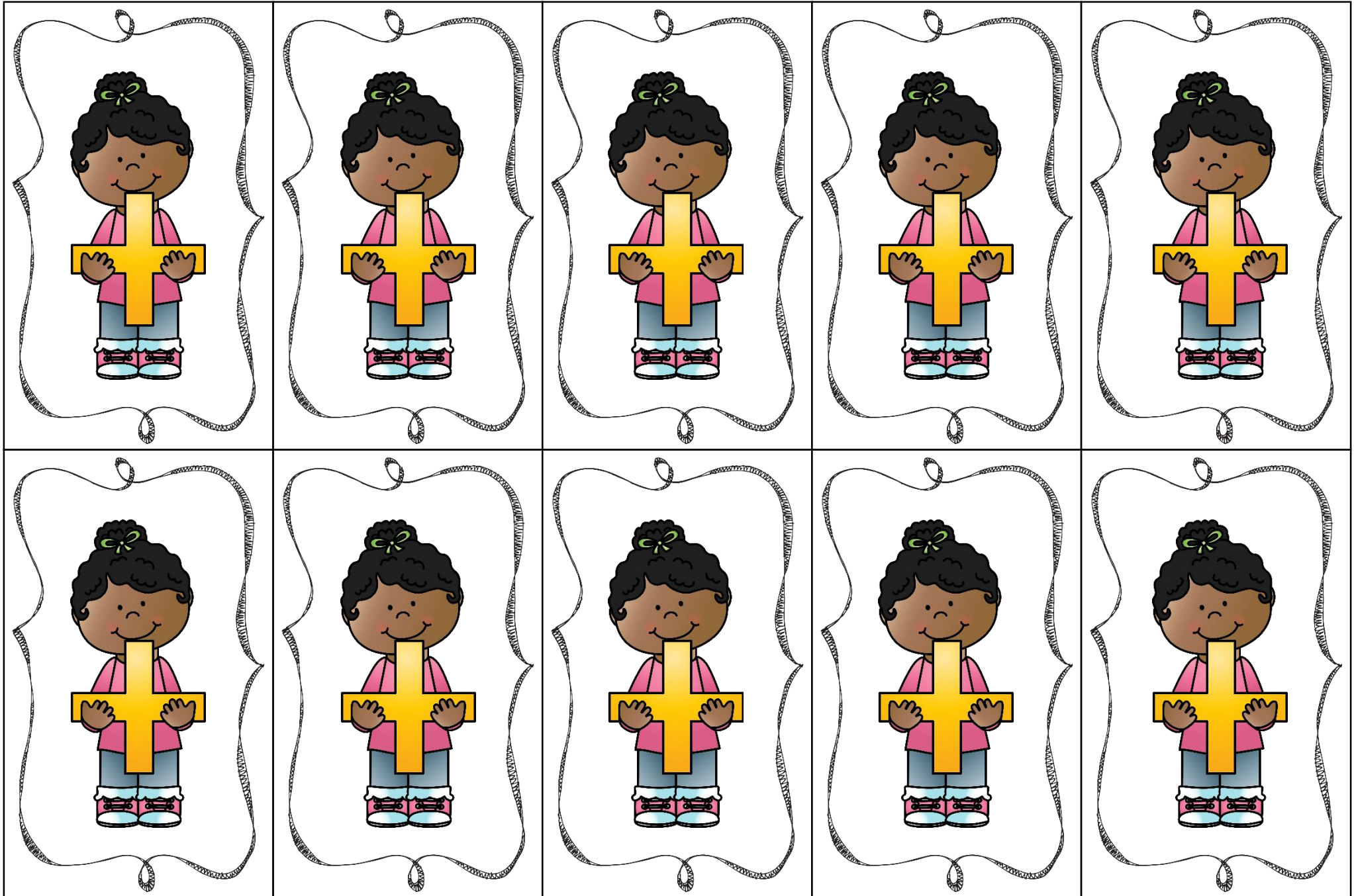
$$\begin{array}{r} 60 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 21 \\ \hline \end{array}$$

ADDITION CARDS: copy front-and-back



ADDITION CARDS: copy front-and-back

$$\begin{array}{r} 16 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 35 \\ \hline \end{array}$$

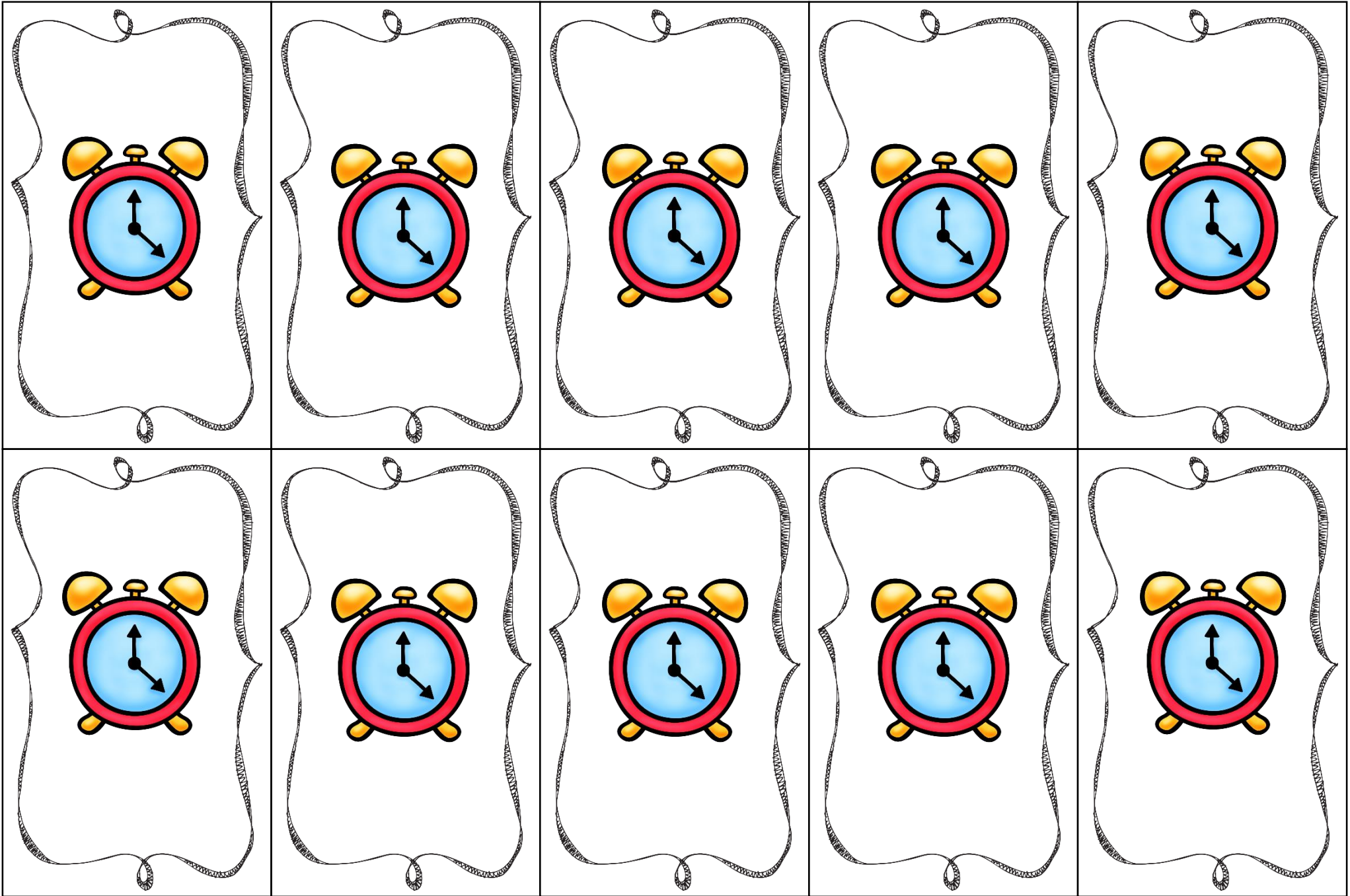
$$\begin{array}{r} 72 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 60 \\ \hline \end{array}$$

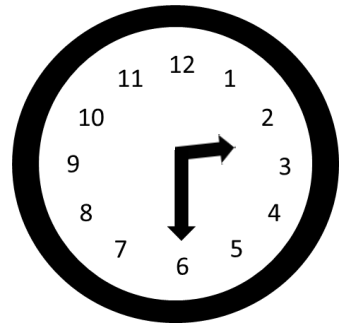
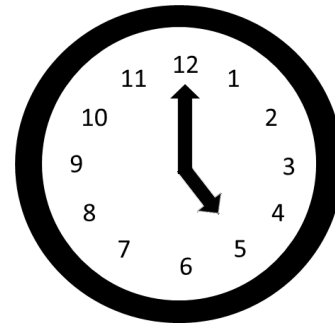
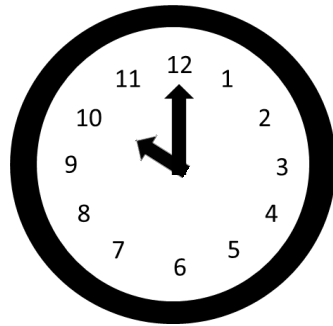
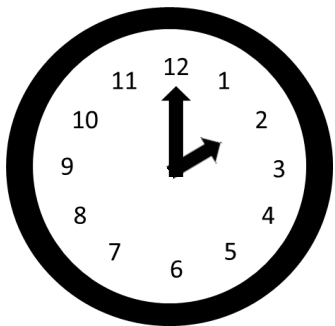
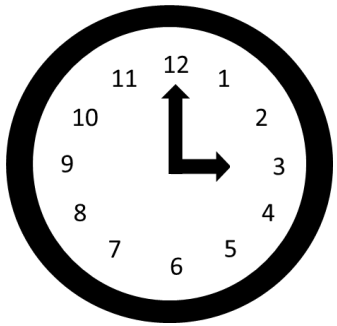
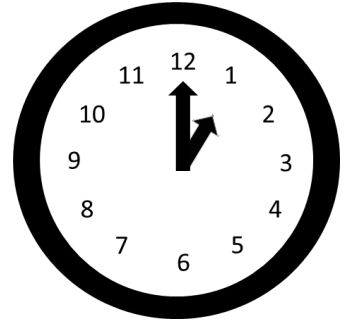
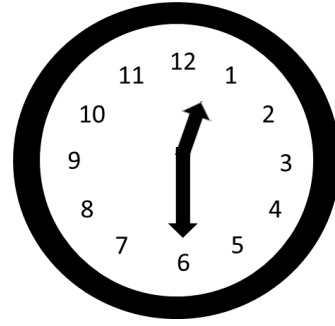
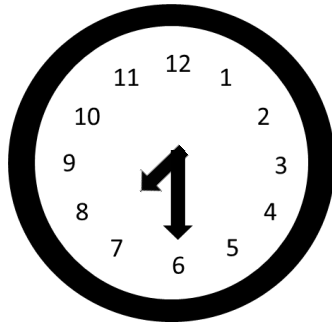
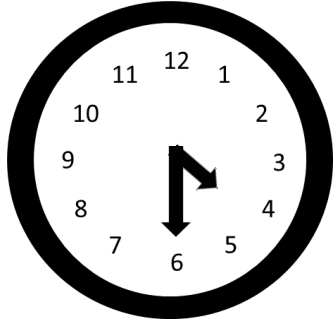
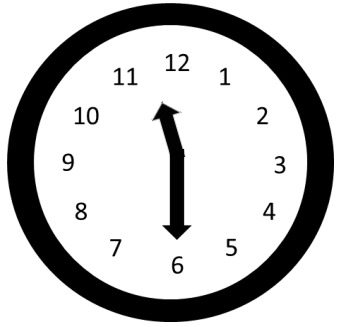
$$\begin{array}{r} 94 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 50 \\ \hline \end{array}$$

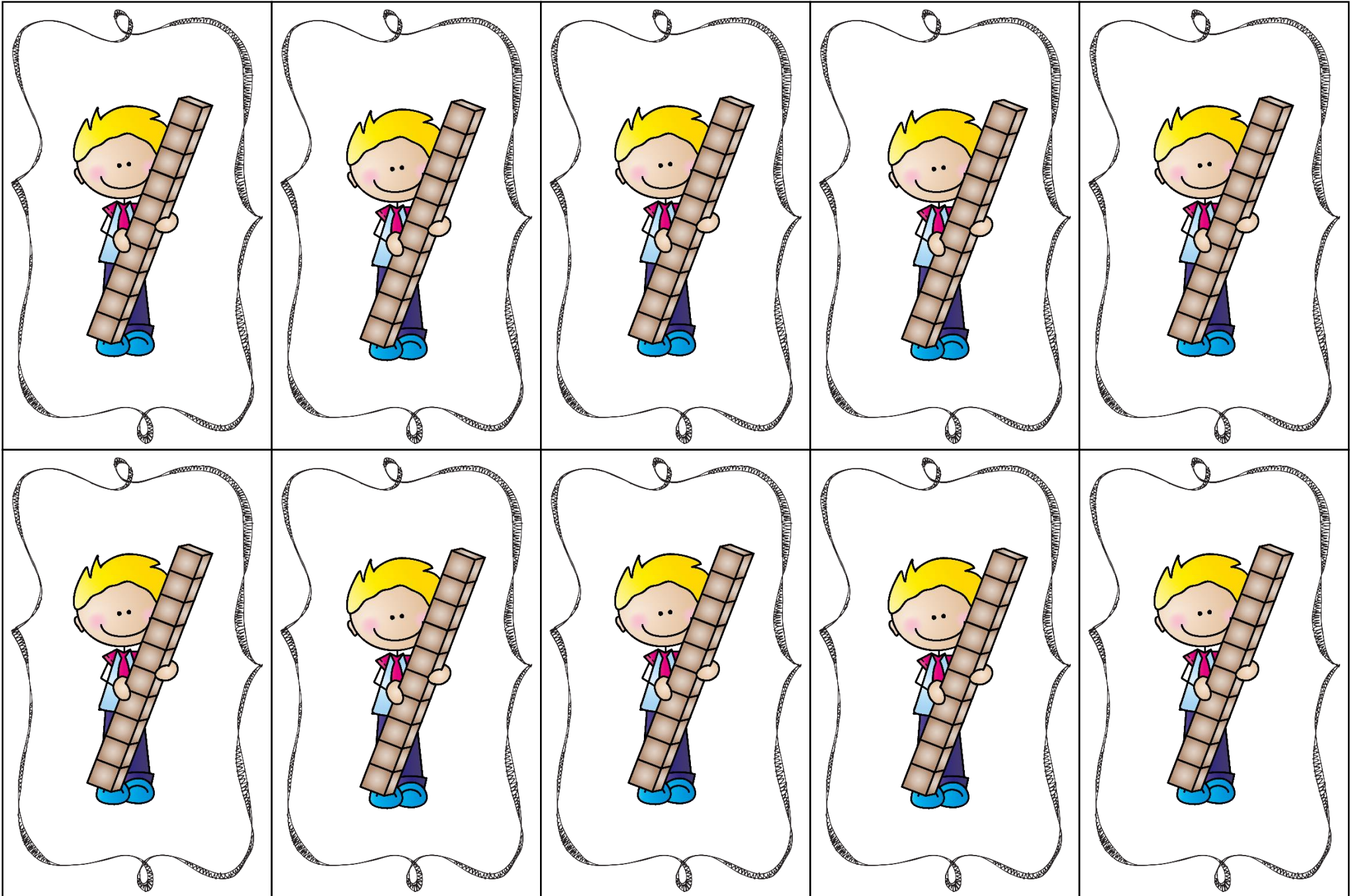
TIME cards: copy front-and-back



TIME cards: copy front-and-back



PLACE VALUE cards: copy front-and-back



PLACE VALUE cards: copy front-and-back

45

What is the value of the underlined digit?

How many tens are in the number:
sixty-seven

23

What is the value of the underlined digit?

How many ones are in the number:
thirty-four

68

What is the value of the underlined digit?

How many tens are in the number:
ninety-two

30

What is the value of the underlined digit?

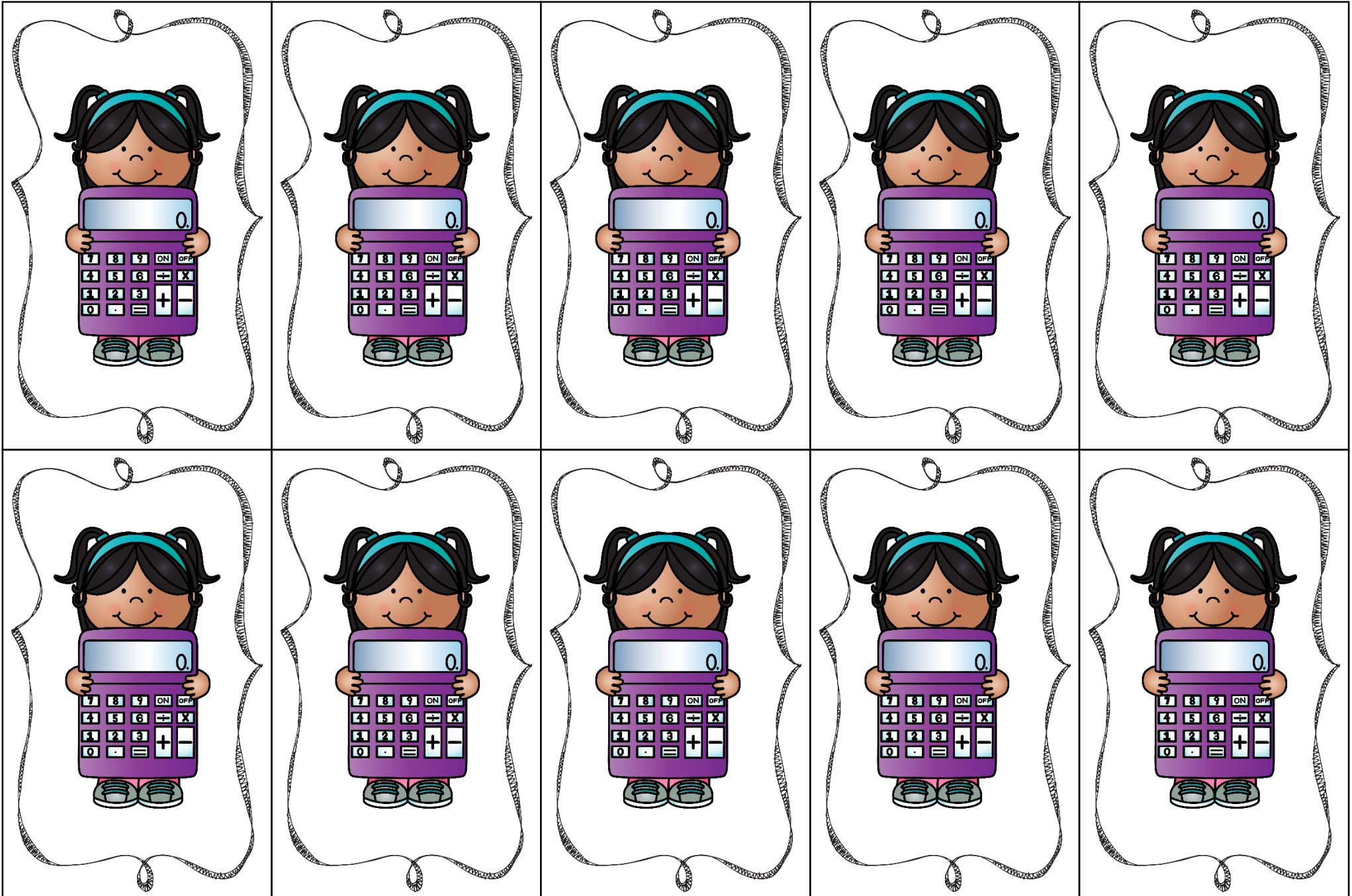
How many ones are in the number:
fifty-five

15

What is the value of the underlined digit?

How many tens are in the number:
thirteen

NUMBER SENSE cards: copy front-and-back



NUMBER SENSE cards: copy front-and-back

Fill in the missing numbers:

10, 15, ---, ---, ---

What is 10 more and 10 less than

67

Fill in the missing numbers:

24, ---, 26, ---, 30

Start at the number 23.

Count back 4 numbers. What number do you reach?

What is 1 more and 1 less than

112

Start at the number 99.

Count on 9 numbers. What number do you reach?

Put these numbers in order from smallest to largest:

6 tens, 3 ones

8 tens, 9 ones

4 tens, 1 one

Fill in the missing numbers:

30, 40, ---, ---, 70

What is 10 more and 10 less than

14

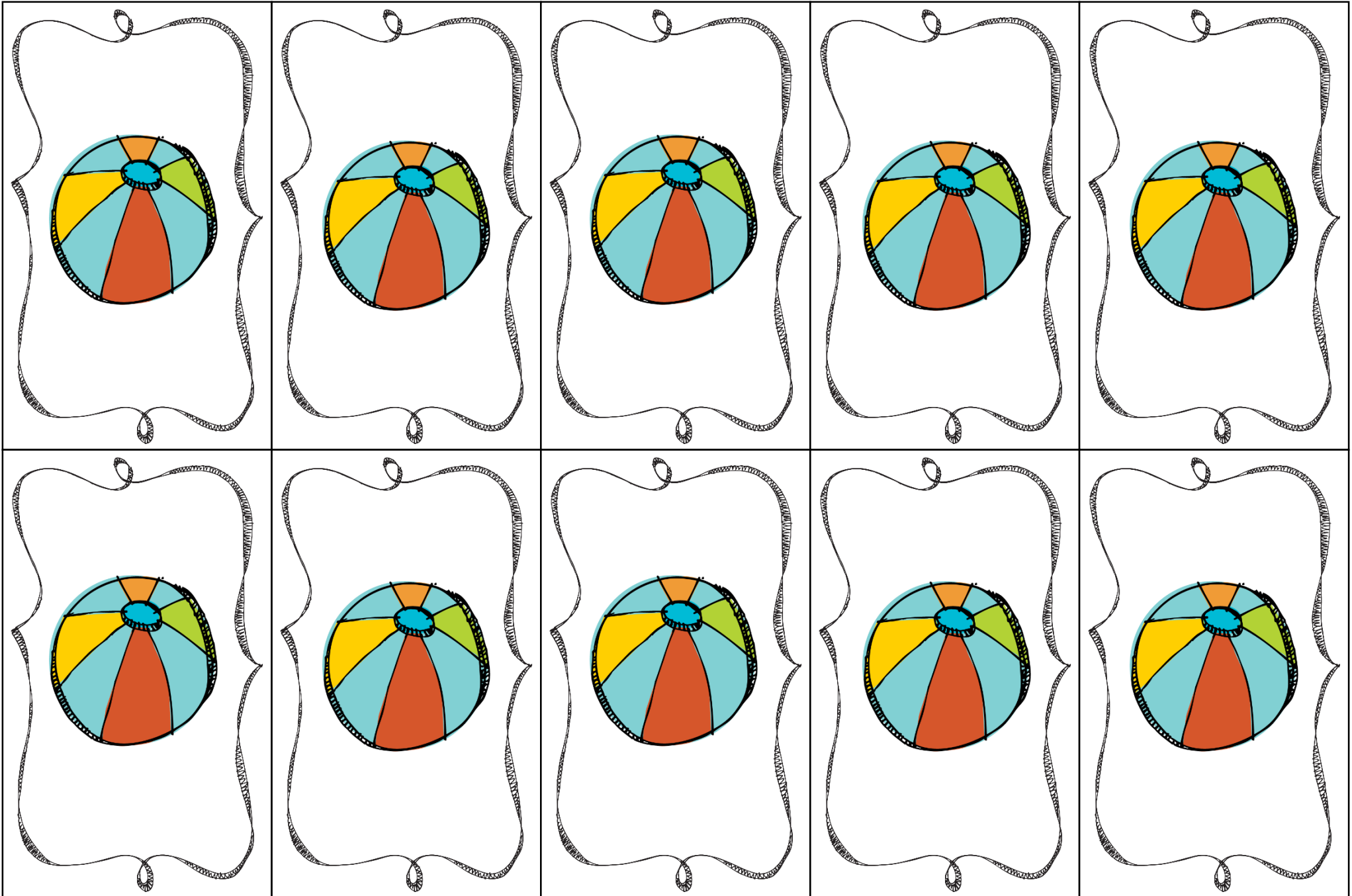
Put these numbers in order from smallest to largest:

90

54

36

CHALLENGE CARDS: copy front-and-back

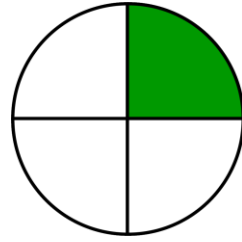


CHALLENGE CARDS: copy front-and-back

$$\begin{array}{r} 12 \\ + ? \\ \hline 18 \end{array}$$

$$\begin{array}{r} 30 \\ 10 \\ + 9 \\ \hline \end{array}$$

What fraction is shown below:



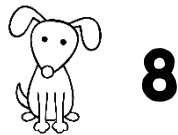
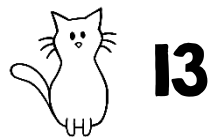
$$\begin{array}{r} 55 \\ - ? \\ \hline 20 \end{array}$$

How many more snakes are there than snails?



$$\begin{array}{r} 26 \\ 23 \\ + 40 \\ \hline \end{array}$$

How many more cats are there than dogs?



$$\begin{array}{r} 43 \\ - ? \\ \hline 32 \end{array}$$

What fraction is shown below:

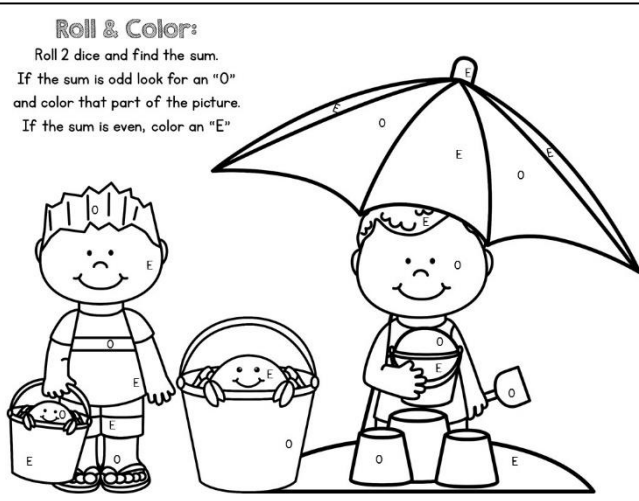


$$\begin{array}{r} 19 \\ + ? \\ \hline 25 \end{array}$$

My Summer Scene

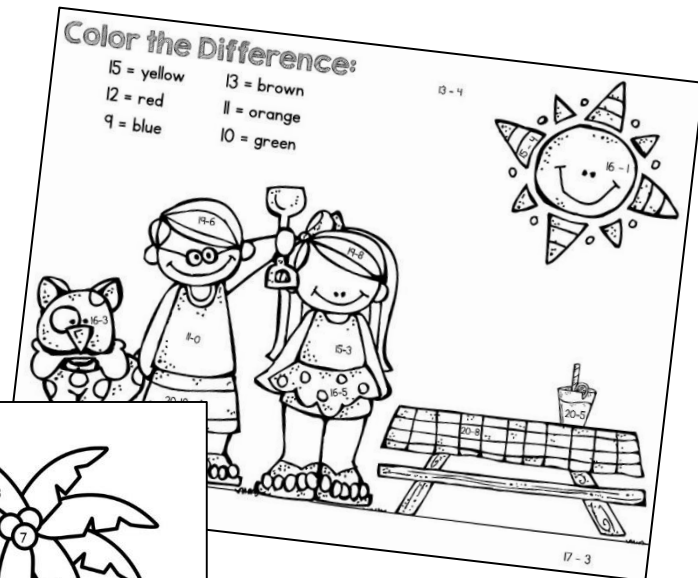
Students will complete each of the summer scenes and color accordingly.

Roll & Color:
Roll 2 dice and find the sum.
If the sum is odd look for an "O"
and color that part of the picture.
If the sum is even, color an "E"

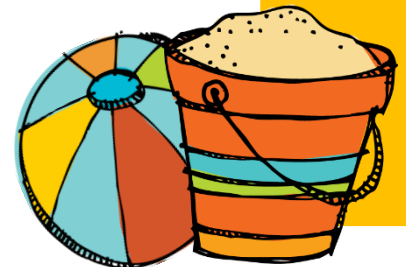
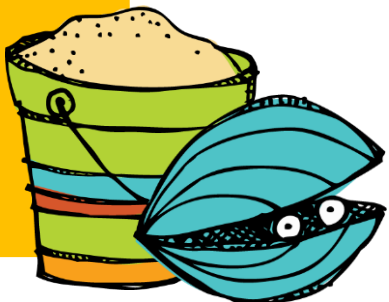
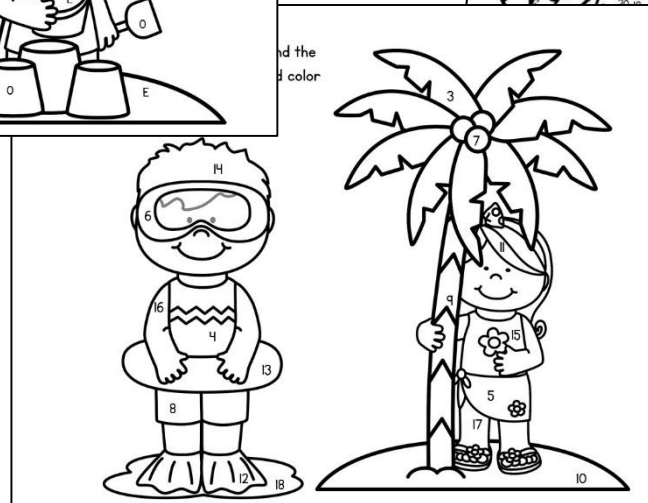


Color the Difference:

15 = yellow	13 = brown	13 - 4
12 = red	11 = orange	
9 = blue	10 = green	



and the
color



Color the Difference:

15 = yellow

13 = brown

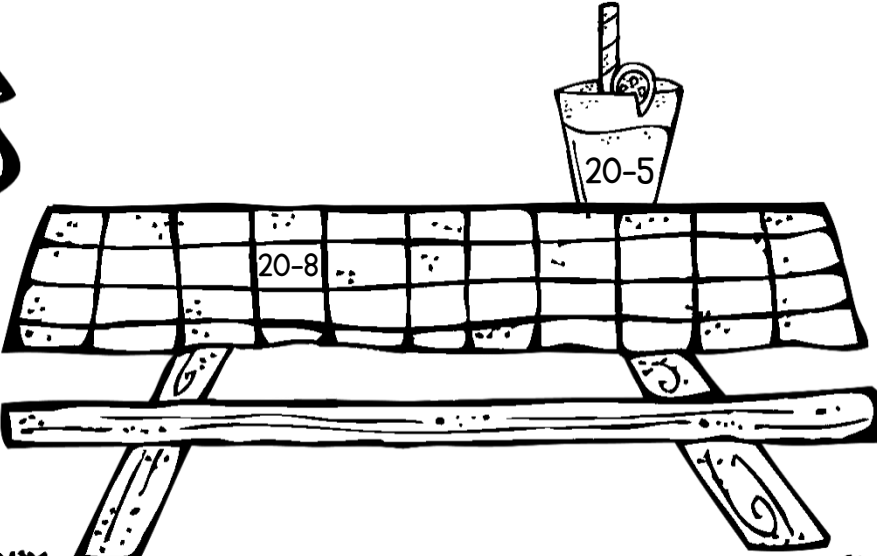
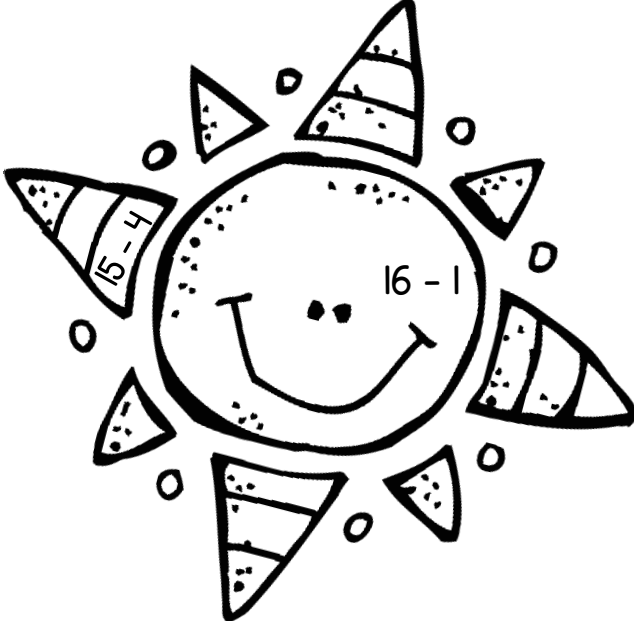
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11 = orange

9 = blue

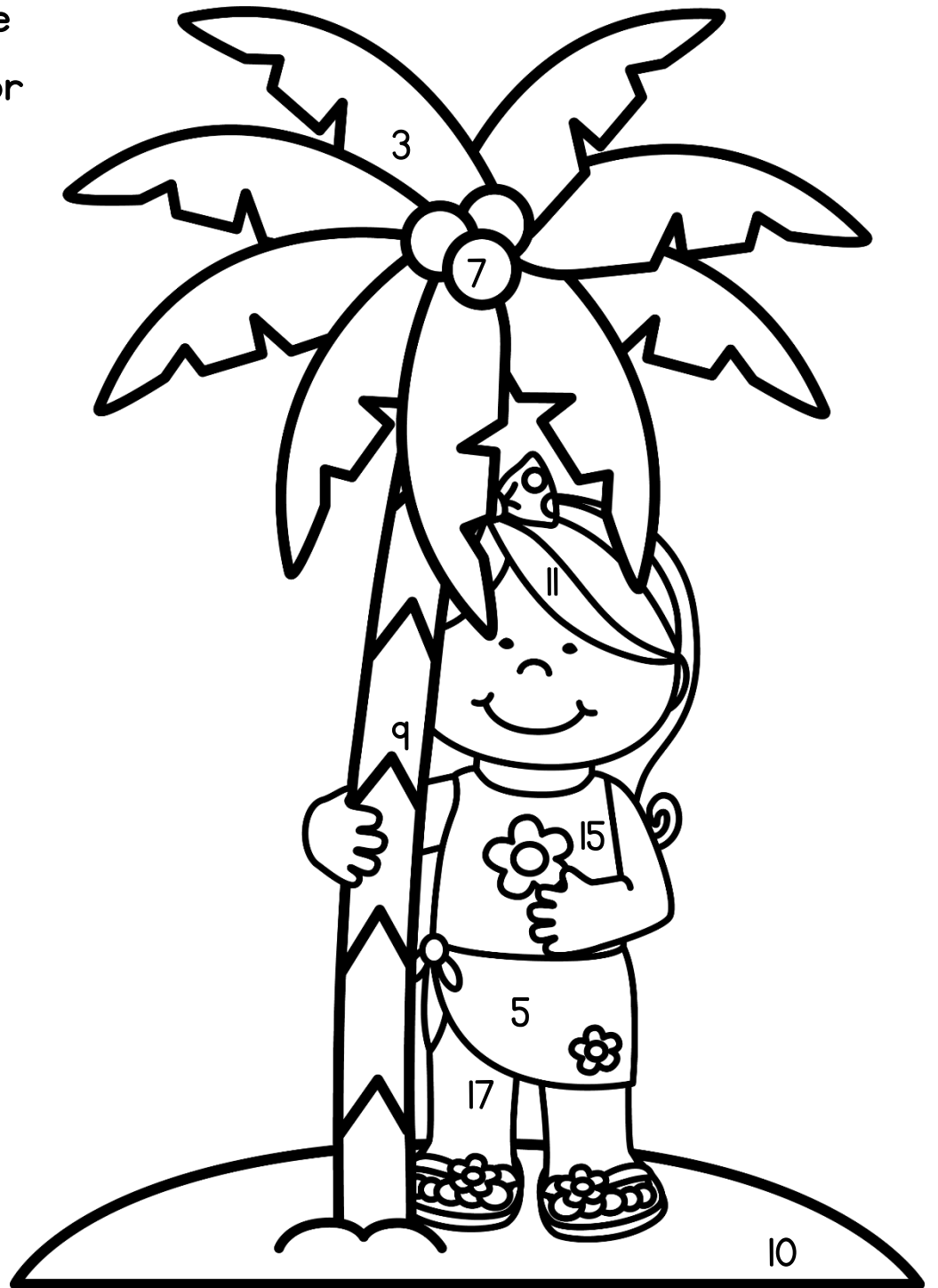
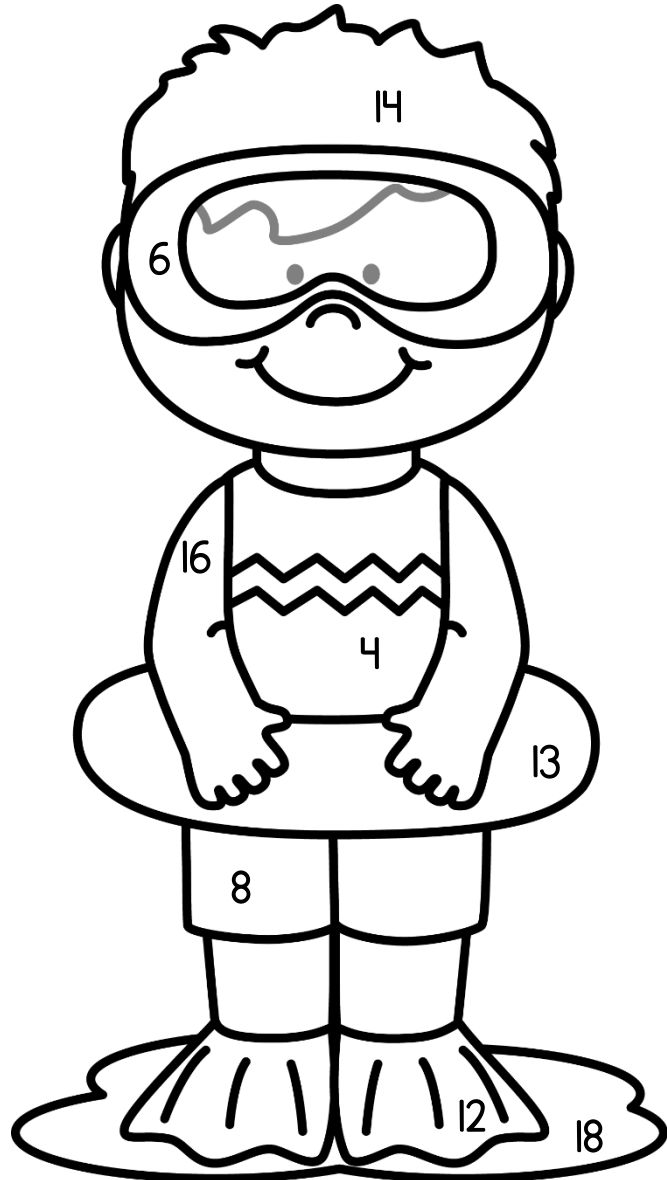
10 = green

13 - 4



Roll & Color:

Roll three dice together and add to find the sum. Look for the sum on this page and color however you'd like!



Roll & Color:

Roll 2 dice and find the sum.

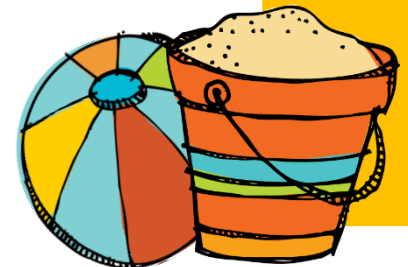
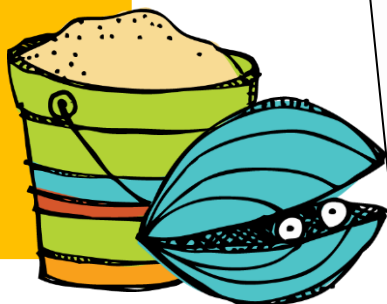
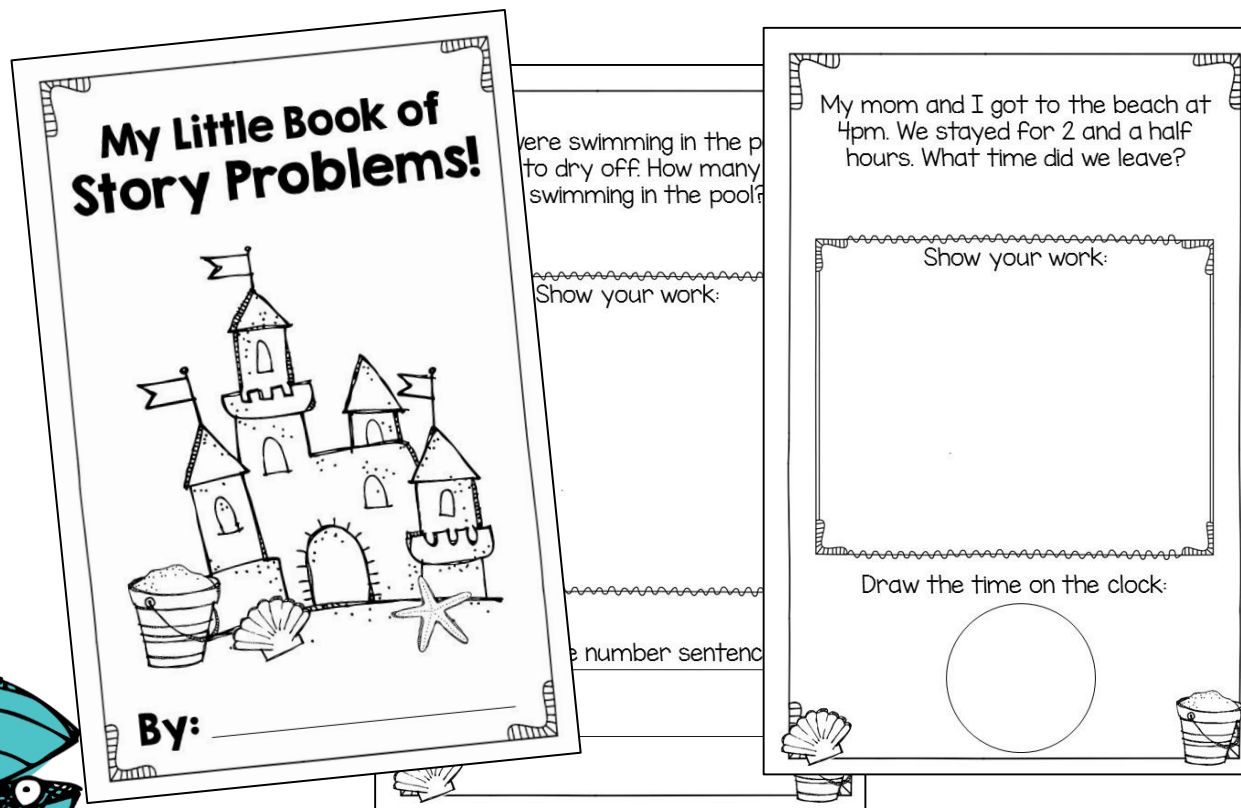
If the sum is odd look for an "O"
and color that part of the picture.

If the sum is even, color an "E"



Story Problems:

Students complete their own book of story problems while showing their work and writing the number sentence.



My Little Book of Story Problems!



By: _____

My Little Book of Story Problems!

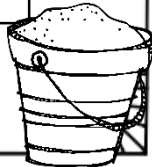
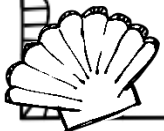


By: _____

Halle brought 11 popsicles to the beach.
She went swimming and when she
returned 4 of the popsicles had
melted! How many were left?

Show your work:

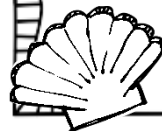
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Show your work:

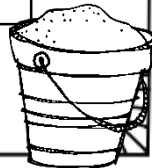
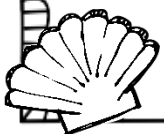
Show the number sentence:



18 kids were swimming in the pool. 9 got out to dry off. How many were still swimming in the pool?

Show your work:

Show the number sentence:



18 kids were swimming in the pool. 9 got out to dry off. How many were still swimming in the pool?

Show your work:

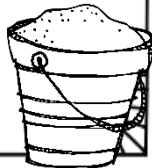
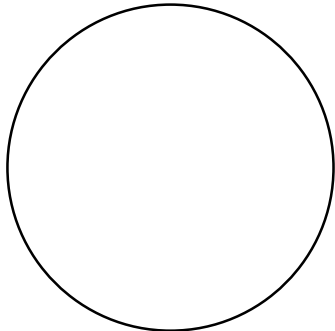
Show the number sentence:



My mom and I got to the beach at 4pm. We stayed for 2 and a half hours. What time did we leave?

Show your work:

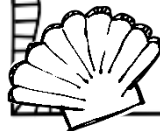
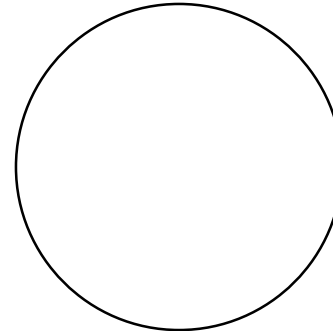
Draw the time on the clock:



My mom and I got to the beach at 4pm. We stayed for 2 and a half hours. What time did we leave?

Show your work:

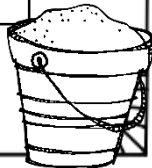
Draw the time on the clock:



70 first graders waited in line for the roller coaster. 20 students went on the roller coaster. How many students were still in line?

Show your work:

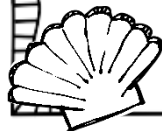
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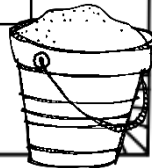
Show the number sentence:



Tristan received 3 boxes of candy.
Each box had 12 pieces of candy in it.
How much candy did he get in all?

Show your work:

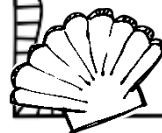
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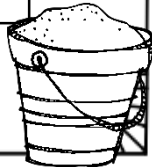
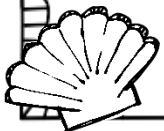
Show the number sentence:



Jose had built a sandcastle that was 7 feet tall. Hank built a sandcastle that was 4 feet tall. Who built the taller sandcastle? How much taller was it?

Show your work:

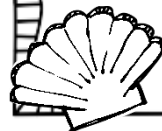
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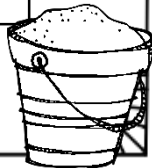
Show the number sentence:



Sally collected 64 white seashells and 31 blue seashells. How many seashells did she collect in all?

Show your work:

Show the number sentence:



Sally collected 64 white seashells and 31 blue seashells. How many seashells did she collect in all?

Show your work:

Show the number sentence:



Read the Room!

Students walk around and find each card. They must count up how much money is there and record.

G.



This card features four US quarter coins and a yellow seashell. The coins are arranged in a 2x2 grid. The seashell is positioned to the left of the coins.

L.



This card features six US dime coins and a drawing of a sandcastle. The coins are arranged in two rows of three. The sandcastle is to the right of the coins.

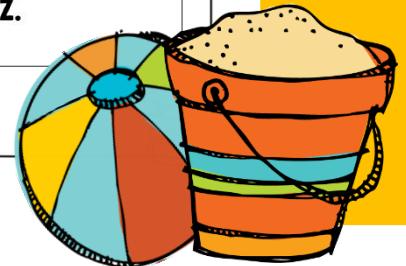
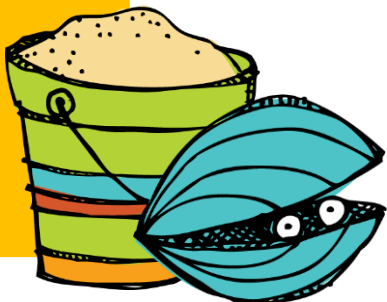
H.



This card features five US one-dollar bills and a small bucket of sand. The bills are scattered around the bucket.

Name: _____

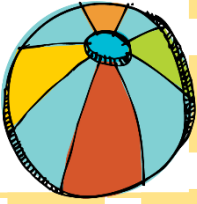
A.	G.	N.	U.
B.	H.	O.	V.
C.	I.	P.	W.
D.	J.	Q.	X.
E.	K.	R.	Y.
F.	L.	S.	Z.
	M.	T.	



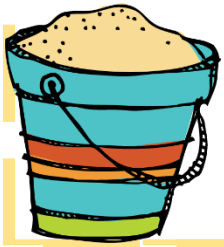
A.



D.



B.



E.



C.



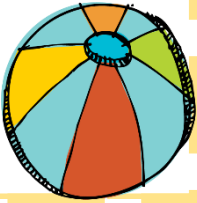
F.



G.



J.



H.



K.



I.



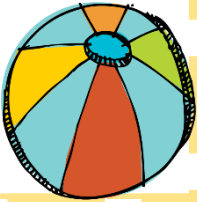
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M.



P.



N.



Q.



O.



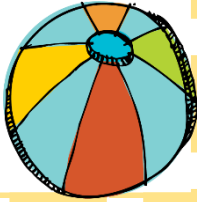
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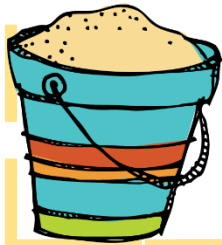
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T.



W.



U.



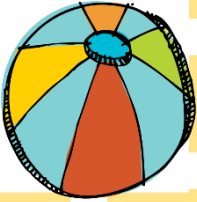
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Y.

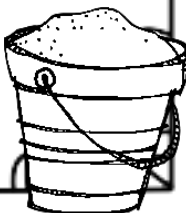
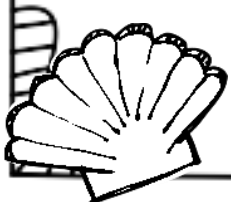


Z.



Name: _____

A.	G.	N.	U.
B.	H.	O.	V.
C.	I.	P.	W.
D.	J.	Q.	X.
E.	K.	R.	Y.
F.	L.	S.	Z.
	M.	T.	



Summer Surveys:

Three easy summer themed graphs to use whole group and then record individually and discuss.

Pick Your Summertime Treat!
Ice Cream, Milk Shake, or Popsicles?

	Ice Cream	Milk Shake	Popsicles
1. Which summertime treat would most students want to eat?			
2. Did more students choose ice cream or a milk shake? How many more?			
3. How many students voted?			
4. Write a number sentence to show how you got your answer for number 3:			

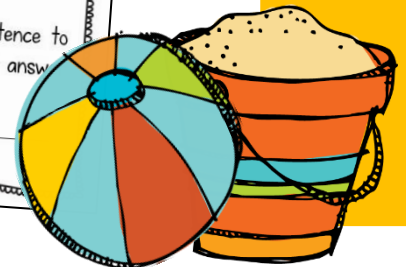
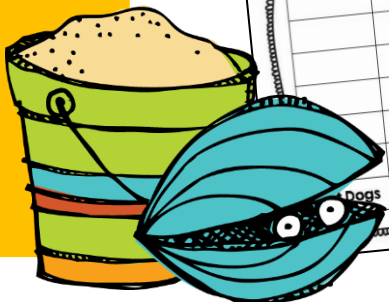
Ice Cream S'mores Popcorn

Have you ever
been to Disney World?

	Yes	No
1. Did more students respond yes or no?		
2. How many students have had gone to Disney World?		
3. How many students voted?		
4. Write a number sentence to show how you got your answer for number 3:		

Would You Rather:
in the ocean or swim in a pool?

	Ocean	Pool
1. Would more students rather swim in the ocean or in a pool?		
2. How many students would rather swim in a pool?		
3. How many students voted?		
4. Write a number sentence to show how you got your answer for number 3:		



Would You Rather:

Swim in the ocean or swim in a pool?

Ocean	Pool

1. Would more students rather swim in the ocean or in a pool?

2 How many students would rather swim in a pool?

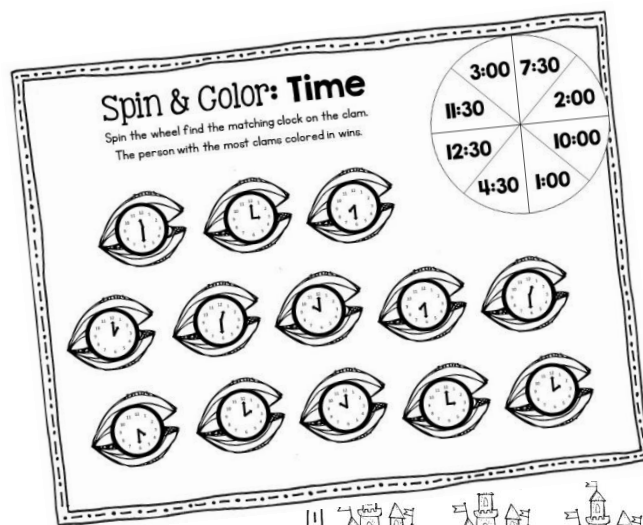
3. How many students voted?

4. Write a number sentence to show how you got your answer for number 3:

Print & Practice

4 different print-and-practice review games that require no prep!

Spin & Color: Time
Spin the wheel Find the matching clock on the clam.
The person with the most clams colored in wins.



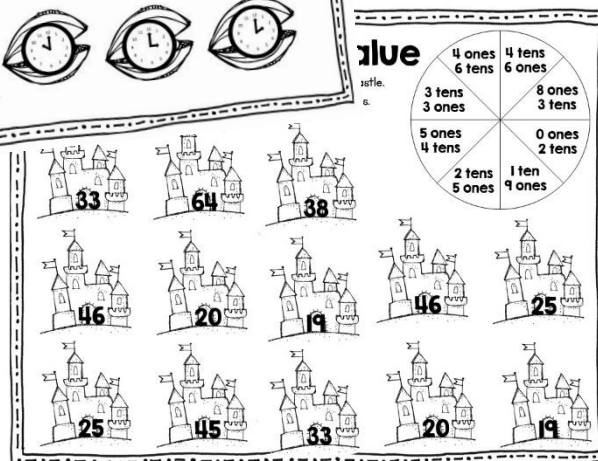
A game board for 'Spin & Color: Time'. It features a circular spinner with eight segments containing times: 3:00, 7:30, 11:30, 2:00, 12:30, 10:00, 4:30, and 1:00. Below the spinner are 15 clam-shaped clock faces, each with a blank dial for coloring.

Spin & Color: Addition
Spin the wheel and add 5. Find the sum and color that shell.
The person with the most shells colored in wins.



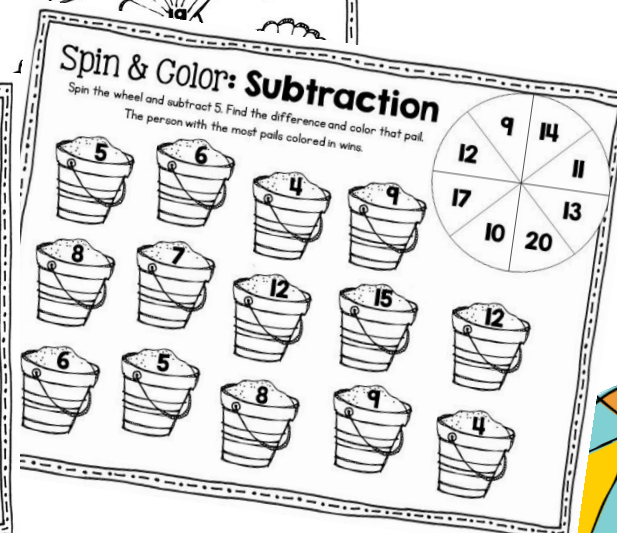
A game board for 'Spin & Color: Addition'. It features a circular spinner with eight segments containing numbers: 3, 9, 10, 8, 6, 13, 14, and 7. Below the spinner are 15 clam-shaped shells, each with a blank space for coloring.

Spin & Color: Place Value
Spin the wheel and write the number. Color that castle.
The person with the most castles colored in wins.

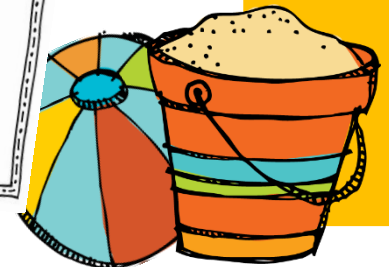
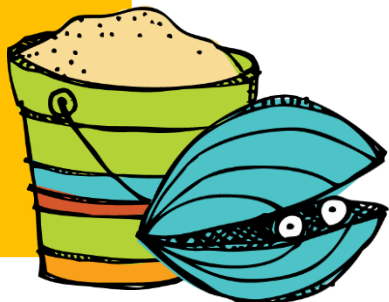


A game board for 'Spin & Color: Place Value'. It features a circular spinner with eight segments containing place value combinations: 4 ones 4 tens, 6 tens 6 ones, 3 tens 3 ones, 8 ones 3 tens, 5 ones 4 tens, 0 ones 2 tens, 2 tens 5 ones, and 1 ten 9 ones. Below the spinner are 15 castle-shaped numbers for coloring.

Spin & Color: Subtraction
Spin the wheel and subtract 5. Find the difference and color that pail.
The person with the most pails colored in wins.



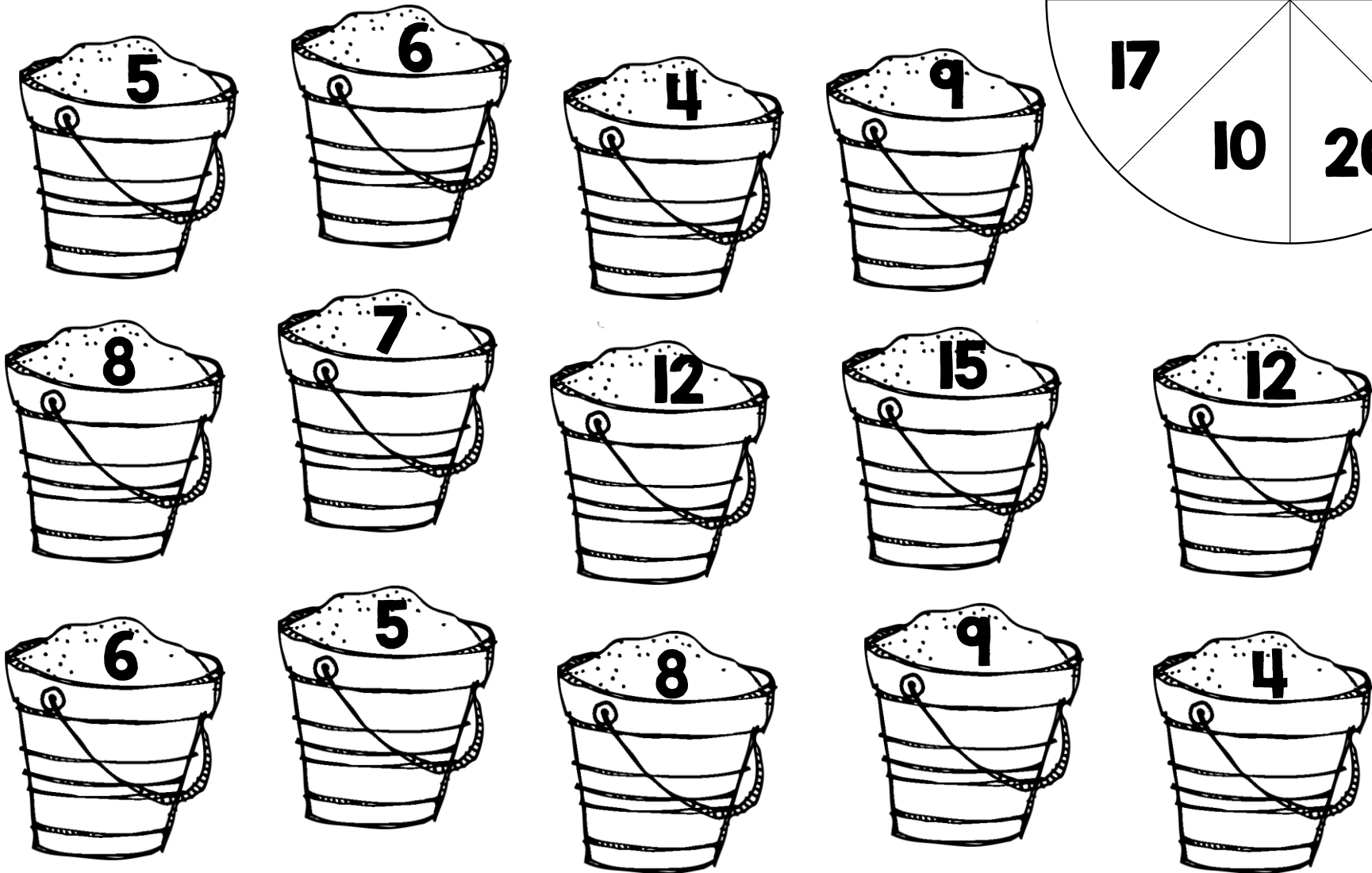
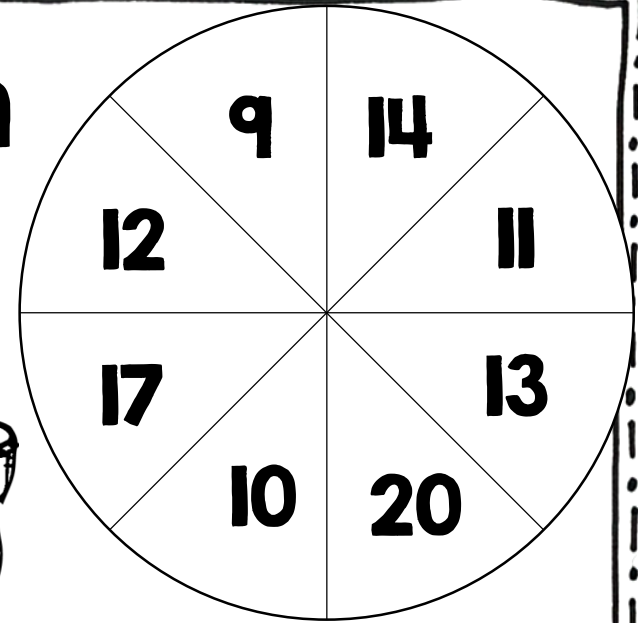
A game board for 'Spin & Color: Subtraction'. It features a circular spinner with eight segments containing numbers: 9, 14, 12, 11, 17, 10, 20, and 13. Below the spinner are 15 pail-shaped numbers for coloring.



Spin & Color: Subtraction

Spin the wheel and subtract 5. Find the difference and color that pail.

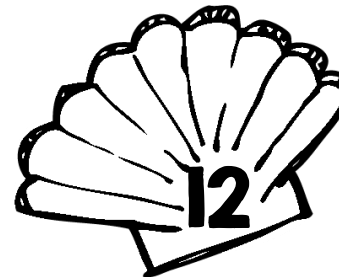
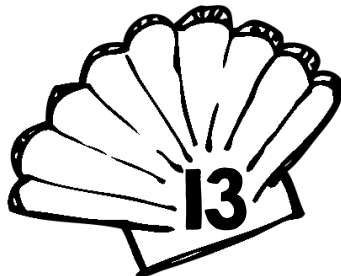
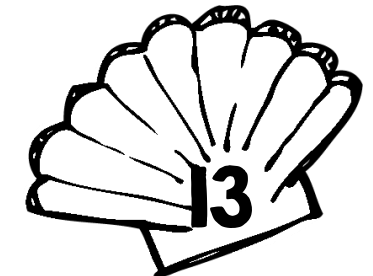
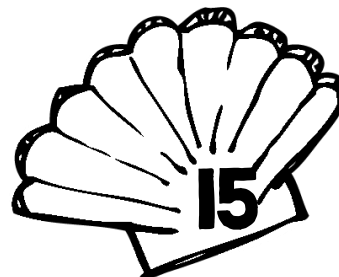
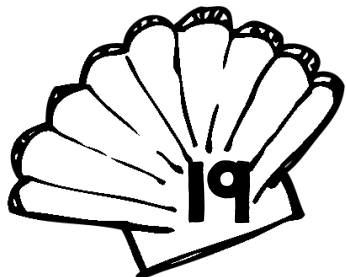
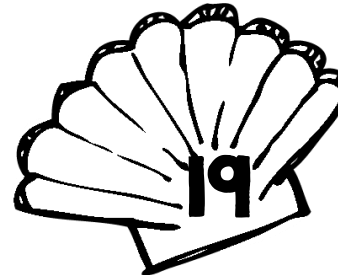
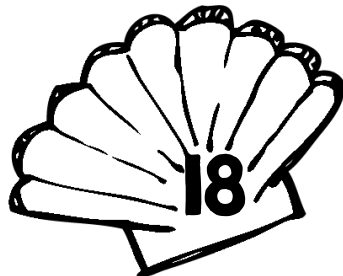
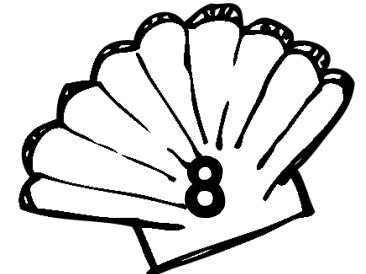
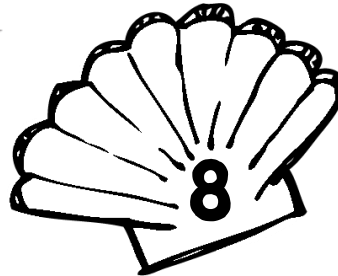
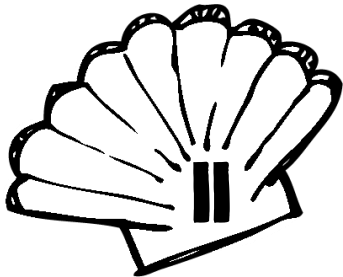
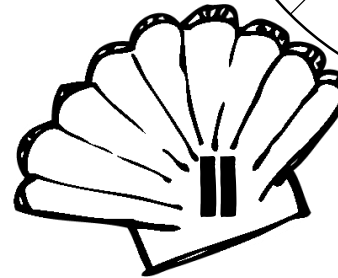
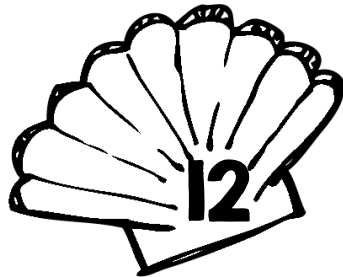
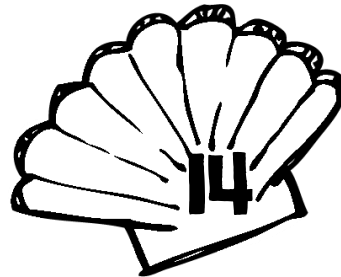
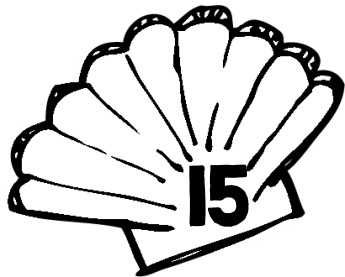
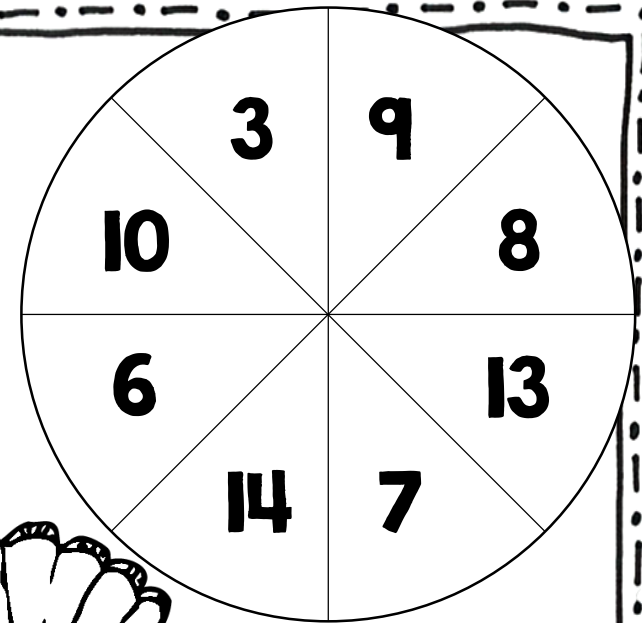
The person with the most pails colored in wins.



Spin & Color: Addition

Spin the wheel and add 5. Find the sum and color that shell.

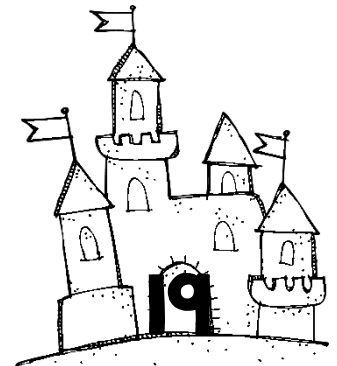
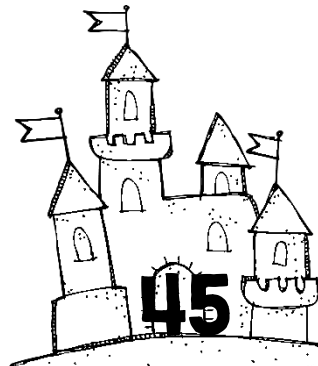
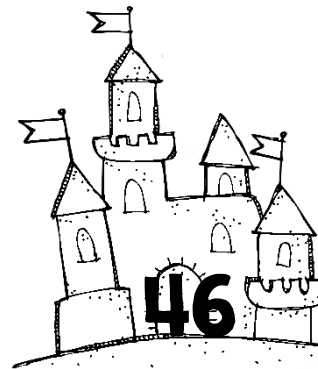
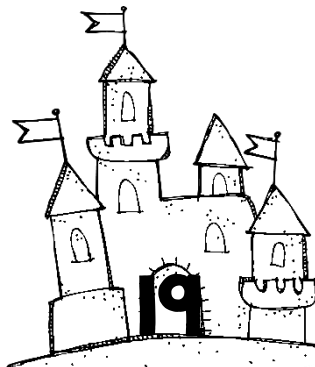
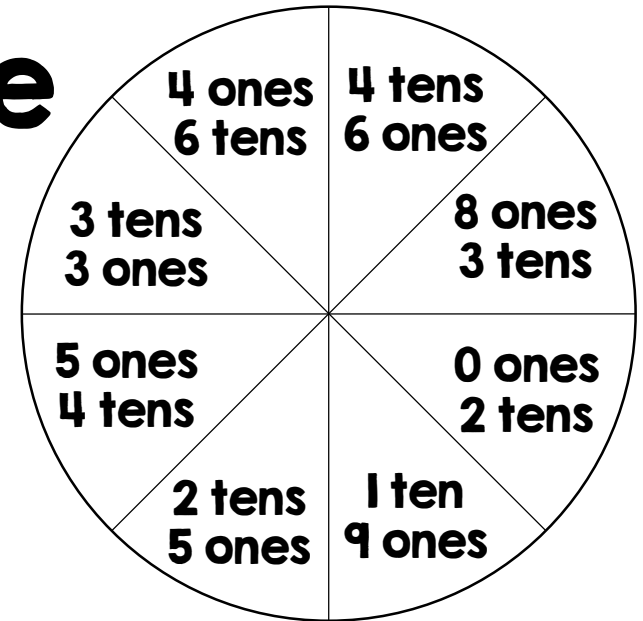
The person with the most shells colored in wins.



Spin & Color: Place Value

Spin the wheel find the matching number on the sandcastle.

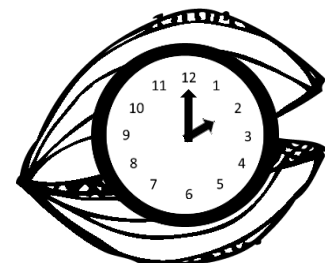
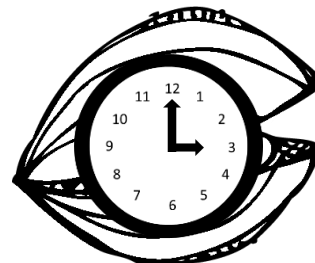
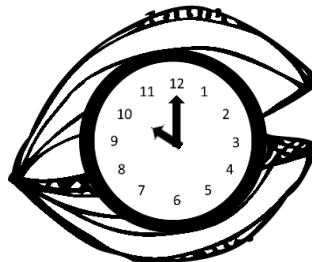
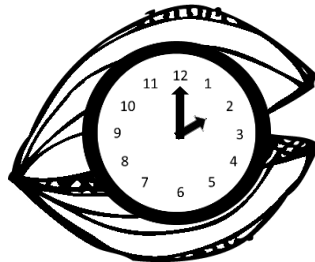
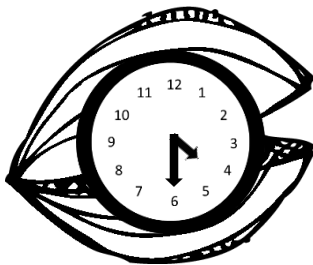
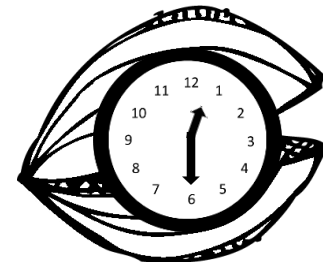
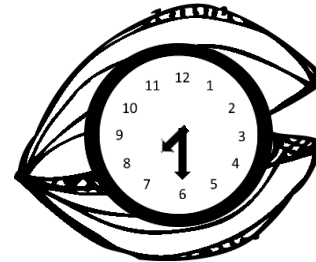
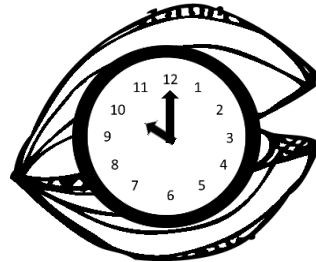
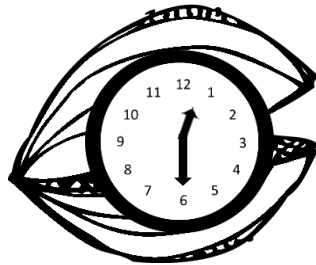
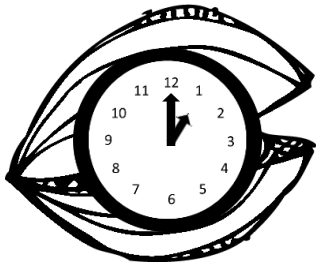
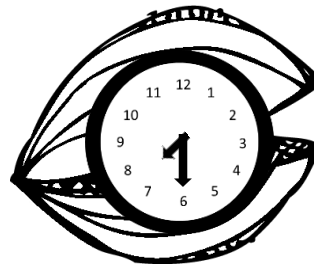
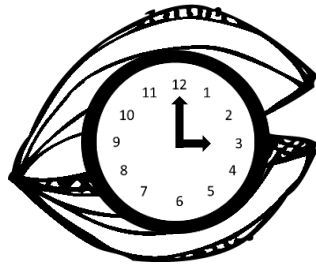
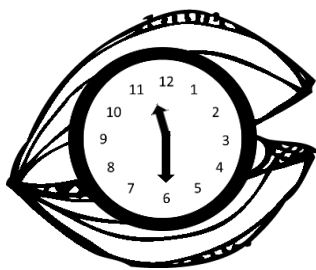
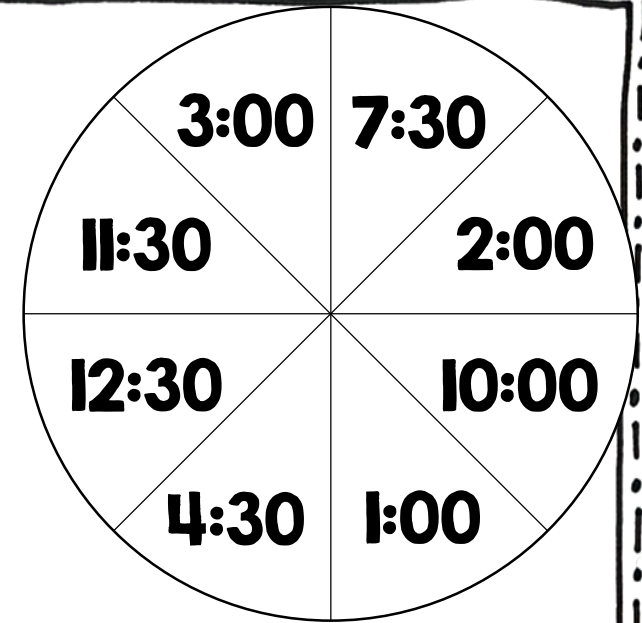
The person with the most sandcastles colored in wins.



Spin & Color: Time

Spin the wheel find the matching clock on the clam.

The person with the most clams colored in wins.



Acknowledgements:

I couldn't do it without ya!

Fonts/Graphics:

KG Fonts

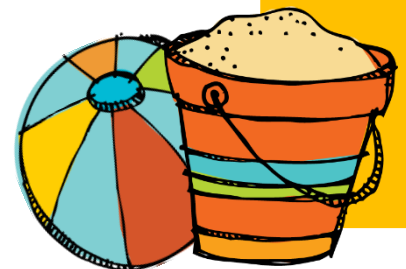
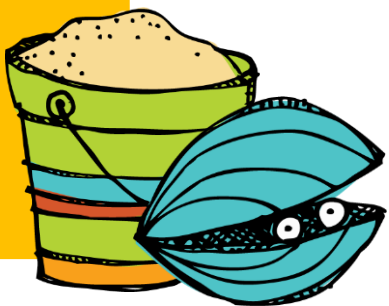
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KPM Doodles

Scrappin Doodles

Whimsy Clips

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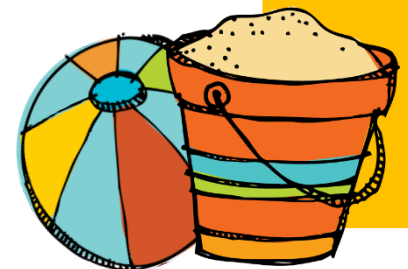
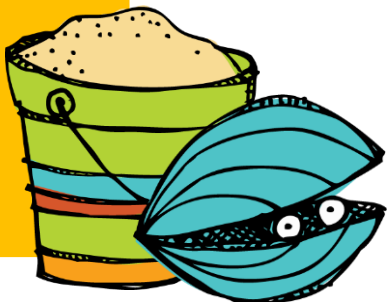
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